Self Study Report (SSR)

P.T.P.S COLLEGE PATRATU

PATRATU , RAMGARH, 829119
JHARKHAND

Submitted To

National Assessment & Accreditation Council

Phone : 094315 34401

P.T.P.S. COLLEGE, PATRATU

A PERMANENTLY AFFILIATED UNIT OF VINOBA BHAVE UNIVERSITY, HAZARIBAG
(Regd. under 2(f) & 12 B of UGC)
Managed by : Patratu Thermal Power Samajik Awam Saikshanik Sansthan
(Regd. No. - 489/ 2011-12)

RAMGARH - 829 119 (JHARKHAND)

Ref. No. : PTC/NAAC/21/16   Date : 26·6·2016

To,

The Director

National Assessment and Accreditation Council (NAAC)

P.B No. 1075, Nagarbhavi, Bangalore-560072,INDIA

Subject : Regarding uploading of self study report of PTPS College on college

website: www.ptpscollege.org

Sir,

The college has already uploaded its **Self Study Report'** on the college website mentioned above for the kind perusal of CAPU according to convenience.

On line LOI is ready for sub mission after your kind acceptance of on line SSR.

Waiting for kind response form your end .

Yours Faithfully

Dr. Navin Prasad

Principal
(Principal)
Patratu (Ramgarh)

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EXECUTIVE SUMMARY

The management of Patratu Thermal Power Station (A unit of State electricity Board) has established P.T.P.S College in 1972 to provide higher education among the students of this area . Patratu is the largest block of district – Ramgarh in the State of Jharkhand. It has very high percentage of ST,SC,OBC and Economically deprived population. The state Govt. and the university provided temporary affiliation in Arts, Science and Commerce faculties from the session1982-83 then from the session 1994-95 the Govt. and Vinoba Bhave University, Hazaribagh provided Permanent Affiliation to the college in the faculty of Arts, Science and commerce up to honours level. P.T.P.S College is registered under society act- and also registered in session 2(F) and 12 (b) of UGC of Govt. of india. Presently Vinoba Bhave University, Hazaribagh has been pleased to provide permission and affiliation to start- B.C.A course in the College.

The college has earned the reputation of being one the leading multi disciplinary institutions in the state in very short span of time on the basis of academic and extracurricular activities at university and state level. PTPS college was started with a clear vision that it would pursue excellence and provide higher education to the people in this rural and economically deprived local people in this rural and economically deprived local people of this tribal dominated state. The college sensitizes its students on gender and environmental issues through its curriculum celebrating national and international days organizing awareness/ sensitizing seminars, symposium, drama, quiz competition etc.

The college has developed in to an ideal campus with building divided in to a campus with building divided in to different –blocks. It has well equipped laboratories, library and departments. The college is having sufficient number of computer in the computer lab and different types of educational aids like smart board, projectors etc. The college has highly qualified faculties and experienced non teaching staff. The university Grants commission has provided the fund with the help of which the college has developed very rich library and well equipped laboratories competent and dedicated teachers impart quality teaching as well as in their own capacity building by participating in seminars conferences etc. and engaging themselves in serious research.

P.T.P.S College has very active NSS unit, it has adopted a local village Katiya to develop it into an ideal village. The volunteers of the NSS Unit take up various awareness programs in that village. The result has been quite encouraging. The college has provided several outstanding sportsman of state and national level. The committees for cultural, sports and literary

Activities are also very active. The college participated in youth festival , sports and quiz compactions at university level every year.

The college has formed IQAC and the critical inputs coming out of it has been of great help in improving the quality of institution. The college has also conducted parent- teacher meet to bridge the gap and communication. The alumni of the college have indicated that most of the old students are well placed and doing their duties successfully. IQAC and career counseling cell are engagement in placement of the students the member of faculty and Principal are engaged in consultancy and extension work. So the college is providing a rich learning and teaching environment to nurture the talents inculcating a hunger for lifelong learning.

Preparing the Self Study Report has been an activity of great learning and challenge. It is a teamwork and the college is fortunate to have such a talented and hard working steering committee. Everyone has contributed sincerely in various forms to complete the assignment.

Name of the College   :-   P.T.P.S COLLEGE PATRATU

Place   :-   Patratu, (Ramgarh) 829119

State   :-   Jharkhand

Affiliating University   :-   Vinoba Bhave University, Hazaribagh

State Of College   :-   Permanent Affiliation

Types of college   :-   Co- education

No. of departments   :-   19

No. of Programming offered: - 03 (B.A ,B.SC.B.COM)

Year of establishment   :-   1982

UGC Recognition   :   Permanent. Under 2 (F),12 (B)

<u>Managing Committee:-</u>

Sri Jayant Sinha M.P Hazaribagh	Chairman
Smt. Kiran Pasi S.D.O Ramgarh	Member
Sri B.Narayan G.M P.T.P.S	Member
Dr. BSS Siddhu, UNIV. Representative	Member
Dr. Nilima Srivastava Teachers Representative	Member
Dr. Navin Prasad Principal Ex-Officio	Member
Sri. SB Saran Dy. Director of Finance JSEB	Secretary

 With thanks

   s/d

(Dr. S.K Srivastava)

   Coordinator

Steering committee, NAAC

P.T.P.S College Patratu

Phone : 094315 34401

P.T.P.S. COLLEGE, PATRATU

A PERMANENTLY AFFILIATED UNIT OF VINOBA BHAVE UNIVERSITY, HAZARIBAG
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Managed by : Patratu Thermal Power Samajik Awam Saikshanik Sansthan
(Regd. No. - 489/ 2011-12)

RAMGARH - 829 119 (JHARKHAND)

Ref. No. : ....   Date : ....

Self Study Report Of P.T.P.S COLLEGE PATRATU, RAMGARH

<u>Declaration the head of the institution</u>

I herby certify that the data included in this self study report (SSR) are true to the best of nulu knowledge .

This SSR is prepared by the institution after internal discussions and no part theory has bell outsourced.

I am aware that the pert team will validate the information provided in this SSR during the part team visit.

Place :- Patratu

Date :- 24/06/2016

(Navin Prasad)

Principal
P. T. (Principal)ega
Patratu (Hazaribagh

Ref. No. : ....

Date : ....

CERTIFICATE OF COMPLIANCE

This is to certify that P.T.P.S College , Patratu, Dist. Ramgarh (Jharkhand) fulfils all norms for NAAC assement and accreditation:

1. Stipulated by the affiliating Vinoba Bhave University, Hazaribag, and /or
    *   Regulatory Council /Body (Such as UGC, NCTE,MCI,DCI etc)
    *   The affiliation and Recognition (if applicable is valid as on date)

    In case the affiliation / Recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be send.

    It is noted that NAAC's Accreditation if grouted, shall at and cancelled automatically, once the institution loses its university affiliation or recognition by the regulatory council, as the case unary be.

    In case the undertaking an butted by the institution is found to be false then the accreditation given by the NAAC will be displayed on the college website.

Date : 24/06/2016

Navin Prasad

(Principal)

Principal
P. T. P. S College
Patratu (Hazaribagh)

Ref. No. : ....   Date : ....

Self Study Report Of P.T.P.S COLLEGE PATRATU, RAMGARH

FROM THE DESK OF THE PRINCIPAL

P.T.P.S College, Patratu, Dist. Ramgarh is situated in rural , backward, hilly and Tribal area and presently imparting under graduate course in Arts, Science and Commerce. The self study Report has been prepared with all efforts and support of our teaching and non – teaching staff and members including I.Q.A.C and NAAC Coordinator. Four meetings of IQAC has been held so far since our college was to go for the first cycle of assessment and accreditation. The institution is striving with many hurdles but I must say that it was a real team effort, preparing SSR. Every Member of the G.B, Faculty and the non teaching staff has made commendable contribution while they are not getting 6th pay scale being the ' Vitta Rahit College. Besides, above all we are living in one thread, one soul, one motto and one Goal.

The data given in the SSR is the mirror of our institution with current fact and figures.

I convey may thanks to the university officials for providing full support during SSR preparation.

Navin Prasad

(Principal)
Principal
P. T. P. S College
Patratu (Hazaribagh)

SWOT ANALYSIS

Strength: The College has adequate resourceful teaching staff with Ph.D. Many faculties have their publications. Most of the faculty has guided research scholars. Institution is having thirteen (13) Honours subjects in Arts, Science and Commerce faculties. Some of the teachers are compiling books. The college has adequate sports facilities, enriched library, well equipped laboratory and a very healthy teaching environment in the campus. The institution is providing higher education to the most neglected stakeholders and ensuring women's empowerment by educating girls child.

Weakness: Latest teaching learning tools are yet to be fully implemented in the class room teaching. Lack of lucrative and advance infrastructural facility. Teachers are still paid in 4th pay commission due to financial crunch. Lack of guest lectures.

Opportunity: There is big opportunity for this institution having industries in the near periphery. An opportunity for better placement. Students have big opportunity to go for P.G and other professional courses after completing their graduation with Honours. Institution has introduced Vocational and skill based courses to enhance the practical knowledge with theory for ensuring better employability.

Challenges: GER ratio is a challenge for the institution and improving in GER by imparting education to the girls child and to the most downtrodden students of this locality. The institution has to conduct more and more national level seminars by attracting funds from UGC and other funding agencies. The institution is evaluated by external peers. To open distance education is another challenge. We have to publish one institutional journal by the help of resourceful teachers. To bring the students to the main stream of the society through proper education with more sociable attitude. To make the girl students more self reliant by providing them Marshall art teaching. To organise more and more enrichment courses and communicative English to do better in the interview.

Best practices on seven Criteria:

CURRICULAR ASPECTS:

University must allow the College to take their own decision and should support with financial aid and to give permission to design and develop skill based certificate courses to ensure more employment to compete with the present challenging job market. Feedback mechanism has also been initiated to bring new innovative changes in revised curriculum.

TEACHING -LEARNING AND EVALUATION:

To bring new and innovative teaching practices the institution must introduce MOOCS (MASSIVE On-Line open Courses) to shift from Black Board to the Key Board. To adopt hybrid teaching learning approaches mix face to face teaching practices. To introduce "Flipped Class Rooms" and to encourage plugging in to pre-recorded lectures, oral and visual aids. The teachers must have high level of motivation and willingness to work hard. Elevated levels of accepting intellectual challenges, efficient documentation habits, efficient time management.

RESEARCH, CONSULTANCY AND EXTENSION:

University most give full support by giving incentives and should sanction funds for student and faculty research activity. All faculties should also take keen interest to apply to different funding agencies to attract funds for such research programme. The College has made a plan and provision of seed money for the teacher who interested in doing research. Research library are under plan to be establish department wise. All this activities will be governed by the research committee. The following measures have planned to give more wattage to the research.

1. Lectures by experts are creating awareness about the importance and need to undertake research.
2. Lectures are in the process on different aspects of research as an academic discipline.
3. Lectures are planning to organize how to prepare more and more proposals for Minor and Major research projects of the UGC, as well as for other funding bodies as required by them in specific formats.
4. PhD holders are in the way to produce research scholars under them.
5. Planning to purchase more reference, Journals, competitive magazines, bio-graph, bibliography compilation, ethical and moral books for library.

6. Planning to invite more and more research scholars , scientists and experts from inside and outside the institution to address and groom the teaching, non-teaching staff and students.

Similarly Institution and IQAC cell are planning to have a tie-up with industry, government departments, agricultural sector, IT sector and NGOs to start consultancy on the expertise areas. A separate Consultancy cell has been established under IQAC. The College is planning to have a tie-up with the following research institutions:

a. Central Institute of Medicinal and Aromatic research- Lucknow, Uttarpradesh
b. Indian institute of Chemical Biology- Kolkata
c. National Botanical Research Institute- Lucknow, Uttarpradesh

INFRASTRUCTURE AND LEARNING RESOURCES:

The College is planning to computerise the library. Students will be issued bar-coded identity card which could be used in the library for registering students' foot-falls, for lending books and also for sending reminders in case of books are not returned within the stipulated time period. All the data of library could be available through College website. Institution is also planning to make the Manuscript and research journals to motivate the researchers. Inter library loan facilities are also under planning to add one more support to the user.

The Library is also planning to start a book bank in which needy students will be lent books as and when required. There is a library advisory committee consisting representative from faculty, students and staff. The librarian is the convener of the committee. Quarterly meetings are planned to organise with minutes. To look after the maintenance of the infrastructure there is a maintenance committee to take up the responsibility by outsourcing the work.

STUDENT SUPPORT AND PROGRESSION:

One placement cell has been established under the guide lines of IQAC. Students who possess very good certificate from the head of the institution are advised to submit their resume /CV to participate in the campus interview or to apply to different private and public sector organizations under the supervision of Placement cell. IQAC is also planning to develop a student data base which will maintain all the record of each and every student participating in various activities during the college years. Inputs will be fed by the students under the supervision of their mentor. A separate cultural cell is under planning to identify students who would be interested in participating various co-curricular, extra- curricular and sports activities conducted on the campus and outside for taking care of the vital development of the students. Suitable training programme on academic aspects are also planning for the special identified students. IQAC is also planning to start MARSHALL ART programme for the girl's students for their self protection. An innovative practice include all the students and teachers irrespective of their age will participate in yoga and sports activities at least thrice in a weak for the development of the integral part of human development. There is a Grievance Redressal Cell for students and as per the Supreme Court guide lines two senior women faculty are in the charge of the committee. Alumni association is under planning for registration. Institution is also planning to invite alumnus to act as mentor of a small group of students and will help them to get exposure to the latest trends.

GOVERNANCE, LEADERSHIP AND MANAGEMENT:

The institution is planning to go for Ist cycle accreditation and the leader of the institution has started strategic planning as follows.

Identify Core Values: Before starting preparation of SSR the Principal has formulated institutional plan such as excellence, integrity, punctuality, opportunity to provide access to equality, affordably, lifelong opportunities, developing an ambience fostering individual growth and development of all. The Principal has also prepared the SWOC analysis of the Institution to bring all round development of the institution after evaluating its strength and weakness with opportunity and challenges. Principal has also recommended the institutional plan as suggested below.

1. Introduction, 2. Quality policy, 3. Vision Statement, 4. Mission Statement
5. Core Values, 6. Strategic Planning Process-Summary, 7. Strategic Goals
8. Challenges, 9. Review mechanism

Every plan before implementing are to be approved by the Management and University. To conduct faculty development programme from time to time and to give incentives and seed money for research activities Principal has decided to give this responsibilities through IQAC. He has decided to conduct fortnight meetings with bursar and all HODs regarding the development of accreditation process and to evaluate the academic, co curricular and extracurricular activities and the development. To review the feedback collected from the students on teachers, curriculum and on library including campus.

INNOVATIONS AND BEST PRACTICES:

For conducting Green Audit of the Campus IQAC has come-up with innovative ideas to develop Standard Operating Procedure (SOP) for conducting Green Audit of the campus.
1. Campus measurement.
2. List of Green Spots.
3. Tree Census
4. Classification
5. Botanical names and numbering
6. Date of Planting
7. Who Planted (with name plate)
8. Seasonal Features
9. Horticultural Details
10. Classification
11. Kitchen Garden details
12. Medicinal Qualities
13. Oxygen/Carbon Credit
14. Irrigation Facilities
15. Collaborative efforts
16. Environmental Awareness Drives etc.

Our Institutional gardening is an attempt to provide a clean and green Environment in the dimension of its total landscape. Collegiate students and members of the Alumni by forming an "Eco Club" have played a significant role. The college students have adopted the plants and offered collective responsibility to make the garden green and vibrant by its looks. The institution has appointed a gardener and formed a 'Utility Services & College Campus Beautification Committee' to conduct Green Audit of the campus and its facilities.

SECTION B: PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	P.T.P. S COLLEGE	
Address :	P.O- PATRATU THERMAL POWER	
City : PATRATU ,RAMGARH	Pin :829119	State : JHARKHAND
Website :	WWW.ptpscollege.org	Email : Ptpsmahavidylaya@gmail.com

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Email
Principal	Dr. Navin Prasad	O: R:	09431534401 09955603097	Navinpd63@yahoo.co.in
Vice Principal		O :		
Steering (NAAC)Committee Co-ordinator	Dr. S.K Srivastava	O : R	09934398819 07209060530	Sangeetsrivastva1953@gmail.com

2. Status of the Institution:
   Affiliated College   √
   Constituent College
   Any other (specify)

4. Type of Institution:
   a. By Gender
      i. For Men
      ii. For Women
      iii. Co-education (√)
   b. By Shift
      i. Regular (√)
      ii. Day
      iii. Evening

5. It is a recognized minority institution?

   Yes

   No (√)

   If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:
   Government
   Grant-in-aid (√)
   Self-financing Any other

7. a. Date of establishment of the college: 17/09/1972

   b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

   | Vinoba Bhave University, Hazaribagh |

   c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	15/03/2000	
ii. 12 (B)	09/04/2003	

   (Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

   d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ Clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	Temporary Affiliation from Ranchi University Ranchi	13/06/1984	w.e.f. 1982-1983	Affiliation extended till 1995
ii.	Permanent Affiliation From Vinoba Bhave University H.Bag	10/10/1995	w.e.f 1994-1995	
iii.				
iv.				

   (Enclose the recognition/approval letter)

   7. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

   Yes [   ]   No [√]

   If yes, has the College applied for availing the autonomous status?

   Yes [   ]   No [   ]

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9. Is the college recognized?

    a.   by UGC as a College with Potential for Excellence (CPE)?

        Yes ☐   No ☐ √

    If yes, date of recognition: …………………… (dd/mm/yyyy)

    b.   for its performance by any other governmental agency?

        Yes ☐   No ☐

If yes, Name of the agency …………………… and

        Date of recognition: …………………… (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	4.35 Acres and 15.5 Acres
Built up area in sq. mts.	2244 Sq. M.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities : Provided by P.T.P.S College
- Sports facilities
  * play ground : College Campus & PTPS Ground
  * swimming pool
  * gymnasium
- Hostel
  * Boys' hostel : No
    i. Number of hostels
    ii. Number of inmates
    iii. Facilities (mention available facilities)
  * Girls' Hostel : No
    i. Number of hostels
    ii. Number of inmates
    iii. Facilities (mention available facilities)
  * Working women's hostel : No
    i. Number of inmates
    ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) : Teaching Staff- 24 Quarters, Non Teaching - 14
- Cafeteria —
- Health centre – Health care facility has been provided by PTPS Management.

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance……. Health centre

staff –

| Qualified doctor | Full time | ☐ Part-time | ☐ |

| Qualified Nurse | Full time | ☐ Part-time | ☐ |

- Facilities like banking, post office, book shops :- Banks : S.B.I Patratu , BOI Patratu

  Post : Patratu Thermal 829119
- Transport facilities to cater to the needs of students and staff
- Animal house :- NA , • Biological waste disposal :- **YES**
- Generator or other facility for management/regulation of electricity and voltage :- Generator and Invertor are available
- Solid waste management facility :- Facility Available , • Waste water management :- Facility Available, • Water harvesting :- Facility Available

12. Details of programmes offered by the college (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under-Graduate	B.A Hon./Gen.	3 Years	+2/intermediate	Eng./HI		Enclosure Attached
		B.Sc Hon./Gen	Do	Do	Do		Do
		B.com Hon./Gen	Do	Do	DO		Do
	Certificate Courses	Computer Science					
	Any Other (specify and provide details)						

13. Does the college offer self-financed Programmes?

Yes (√)   No

If yes, how many? | One (Under Process) |

14. New programmes introduced in the college during the last five years if any?

| Yes | √ | No | | Number | 01 NTT |

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes
like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Phy.,Chem, Math., Zoo.,Bot.,	√	No	No
Arts	Hindi, History, Eco, Pol.Sc, Home Science, Psychology , Sanskrit	√	No	No
Commerce	Accounts,Fin.management,	√	No	NO
Any Other (Specify)				

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com…)

a.   Annual system | √ |

b.   Semester system | √ |

c.   Trimester system | |

17. Number of Programmes with

a.   Choice Based Credit System | 03 |

b.   Inter/Multidisciplinary Approach | 03 |

c.   Any other (specify and provide details) | |

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes | | No | √ | If yes,

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a. Year of Introduction of the programme(s)…………………… (dd/mm/yyyy)

and number of batches that completed the programme b.

NCTE recognition details (if applicable)

Notification No.: ………………………………… Date:

…………………………… (dd/mm/yyyy)

Validity:…………………………

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately? Yes

No

19. Does the college offer UG or PG programme in Physical Education?

Yes [ ]   No [√]

If yes,

a. Year of Introduction of the programme(s)………………. (dd/mm/yyyy)

and number of batches that completed the programme b.

NCTE recognition details (if applicable)

Notification No.: ………………………………… Date:

…………………………… (dd/mm/yyyy)

Validity:……………………

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately? Yes

No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staf	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*	*F
Sanctioned by the UGC / University / State Government *Recruite*					19	06	18	03		
Yet to					03	-	01			
Sanctioned by the Management/ society or other authorized bodies *Recruited*					State Govt. / Univ.		State Govt. / Univ			
Yet to										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			11	03			14
M.Phil.							
PG			03	01			04
Temporary teachers							
Ph.D.			02	02			04
M.Phil.							
PG			02	01			03
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College.   04

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	49	66	67	66	82	79	96	72
ST	60	58	64	80	67	99	64	106
OBC	323	231	309	452	355	447	376	446
General	96	139	105	129	110	129	97	99
Others	46	48	53	55	49	60	52	53

24. Details on students enrolment in the college during the current academic year:

Type of students	UG 2015-18	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	540				540
Students from other states of India	17				17
NRI students					
Foreign students					
Total					

25. Dropout rate in UG and PG (average of the last two batches)

UG   05%   PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

   (a) including the salary component | Rs. 7082/- (Aprox) |

   (b) excluding the salary component | Rs. 1298/- |

27. Does the college offer any programme/s in distance education mode (DEP)?

   Yes [ ]   No [√]

   If yes,

   a) is it a registered centre for offering distance education programmes of another University

          Yes [ ]   No [ ]

   b) Name of the University which has granted such registration.

          [   ]

   c) Number of programmes offered   [   ]

   d) Programmes carry the recognition of the Distance Education Council.

          Yes [ ]   No [ ]

28. Provide Teacher-student ratio for each of the programme/course offered :- B.A- 1:6, B.Sc 1:7, B.Com 1:62

29. Is the college applying for

   Accreditation :   Cycle 1 [√]   Cycle 2 [ ]   Cycle 3 [ ]   Cycle 4 [ ]

   Re-Assessment: [ ]

   (Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only) **NA**

   Cycle 1: ……………… (dd/mm/yyyy)   Accreditation Outcome/Result……..... Cycle 2: ……………… (dd/mm/yyyy)   Accreditation Outcome/Result……..... Cycle 3: ……………… (dd/mm/yyyy)   Accreditation Outcome/Result……......

   * Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year._ 252 Days

32. Number of teaching days during the last academic year
    (Teaching days means days on which lectures were engaged excluding the examination days)

    | **180 DAYS** |

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC

    25/09/2014

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC. **NA**

    AQAR (i)   ……………… (dd/mm/yyyy) AQAR

    (ii)   ……………… (dd/mm/yyyy) AQAR

    (iii) ……………… (dd/mm/yyyy) AQAR   (iv)

    ……………… (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

2. Criteria - wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1   Curriculum Planning and Implementation

1.1.1   State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision: The Vision of PTPS College is to impart quality base education with the help of modern technology to the most unprivileged section of the society, especially to the SC/ST, OBC, Minorities, Tribal, backward and specially to the girl students with an affordable fee and to encourage them to take active part in extension and social activities to ensure social ethics with positive graduate attributes.

Mission: To make the admission transparent with affordable fee. To inculcate and translate the curriculum of the VB University through proper lesson plan and to provide ample opportunities to both faculty and students to moderate themselves with the use of latest teaching learning process and to understand the basic needs of the students through mentorship.

Objectives: To produce graduates with self confidence and social commitment and to ensure employability and good citizen Vision, Mission and Objectives are disseminated in the College notice board and important places including College website to aware all stakeholders.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).
PTPS College, Patratu has no right to develop the curriculum of the V.B.University. For example all the teachers follow the lesson plan with lesson notes to make the curriculum action oriented.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?
Out of the total faculty members, two (2) faculties were actively participated in the University academic council including principal to give their suggestions and invited by the University for Orientation Programme to actively translating the curriculum and to improve teaching practices.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.
V.B.University has introduced CBCS system in the year 2015-16 and the contribution of the University was really praiseworthy by conducting training programme for the Principal for proper delivery and transaction.

1.1.5 How does the institution network interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?
Going beyond the curriculum boundary, faculty from the department of Science and Commerce has established a research cell and interacted with the nearby industries namely PTPS, Jindal Steel, Burnpur Cement Ltd, Basco Engineering, Osam Diary, CCL and with Charted accountant firms near by the institution and take suggestions from them from time to time to know the basic requirement of the industries so that the pass out students can be properly employed. They are also invited to the College to interact on curriculum improvement to be suggested to the University.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.
We have already stated in the point number 1.1.3 that our Principal is one of the members in the University academic council including two of our faculty members to put forth their suggestion and takes feedback from the students, industries, alumni and from the final year students to make the curriculum more attractive and employable.

1.1.7   Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.
NA

1.1.8   How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?
With all the above practices noted, the objectives are very clear that the faculty members have started their research activities specially to enrich the curriculum to ensure employability.

1.2   Academic Flexibility

1.2.1   Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.
The goals and objectives of the institution is to introduce different Certificate and Skill development programme as Central Government are giving more emphasising on such programme. The courses are planned such as Mobile Repairing, tailoring, Beauty parlour, Office management, Tally, DTP, Photography and computer certificate courses.

1.2.2   Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.
The college being an affiliated unit of Vinoba Bhave University, Hazaribag has to implement only such programmes that are part of the university curriculum there are no such provisions for facilitating twinning programmes leading to dual degree in the University curriculum.

1.2.3   Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those opted by the college: All the subject in Science and Arts are core in elective EVS, Hindi and English are taught in the curriculum.
- Choice Based Credit System and range of subject options: CBCS are already in the pipe line.
- Courses offered in modular form: Through CBCS
- Credit transfer and accumulation facility: Through semester   system.

- Lateral and vertical mobility within and across programmes and courses: NA
- Enrichment courses: All the enrichment courses are already mentioned in the point number 1.2.1

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.
Regarding self-financing courses we are under process to start bachelor of computer application very soon.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.
To enhance and provide additional skill oriented programmes, relevant to regional and global employment markets we have already incorporate the planning in the point number 1.2.1

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If
'yes', how does the institution take advantage of such provision for the benefit of students?

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?
The institution goals and objectives are integrated through different innovative practices with the feedback collected from stakeholders.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?
To enrich and organize the curriculum more authentic and to enhance the experiences of the students to cope with the needs of the dynamic employment market experts has been hired from the industry and deputed to run the skill development programme funded by UGC through IQAC and with the help of nearby industries as one of their CSR activates.

1.3.3   Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Institution organize workshop through NSS for Gender issues and Environmental Education taught in all degree streams as a part of the curriculum, Human Rights in the Political Science and institution is planning to introduce BCA as a subject for ICT.

1.3.4   What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

§   moral and ethical values: There are rare collections of Books in the library of many icons like Sri Aurobinda, Swami Vivekananda, Mahatma Gandhi, A.P.J.Abdul Kalam, Radha Krisnan, Dr Rajendra Prasad, Indira Gandhi, Rani Laxmibai, Jawarharlal Nehuru, Subash Chandra Bose etc to ensure the moral value and to enhance the ethical values, Mahabharat, Geeta, Kuran, Bible and Sabitry of Sri Aurobinda etc are also available

§ employable and life skills: Separate placement cell has been establish.

§ better career options: More and more certificate and skill development courses are launched

§ community orientation: Students are actively taking participation in different community orientation programme by adopting nearby Villages through NSS

1.3.5   Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Feedbacks are being taken as a regular practice from different stake holders for enriching the curriculum.

1.3.6   How does the institution monitor and evaluate the quality of its enrichment programmes?

All the enrichment programme are evaluated by IQAC to enhance the quality of its each and every programme.

1.4   Feedback System

1.4.1   What are the contributions of the institution in the design and development of the curriculum prepared by the University?

We have already stated before that the Institution have no stake to develop the University curriculum.

1.4.2   Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Feedbacks are timely and properly collected from different stake holders and communicated to the University through the Principal by consultation with coordinator IQAC.

1.4.3   How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Within last four years only CBCS system has been introduced.

Any other relevant information regarding curricular aspects which the college would like to include.

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1   Student Enrollment and Profile

2.1.1   How does the college ensure publicity and transparency in the admission process?

The admission process are propaganda through local news paper, local TV channel, hording, hand bills inside the local news paper, college website and in the college notice board. 100% transparency is maintained in the admission system.

2.1.2   Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other)

to various programmes of the Institution.

We give scope to the students from all the section of the society from all races with having the minimum qualifying marks and dedicatedly adhere our resources with all our expertise and experience to educate even a raw input to the best output. But for Honours subjects minimum 45% is the entry level criteria. We make the student eligible to bring flying colours in the University examination results.

2.1.3   Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Streams	Name of the College	Name of the college	Name of the College	% Marks
	PTPS COLLEGE	J.M College	JUBLEE COLLEGE	
Science	45%	45%	45%	As per Univ. Regu.
Commerce	45%	45%	45%	As per Univ. Regu.
Arts	45%	45%	45%	As per Univ. Regu.

2.1.4   Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The academic bursar review the admission process with the backend support of the admission committee and try to find out the short comings for the development in the future admission system.

2.1.5   Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

* SC/ST – according to government norms they have reserve seat and also get 5% marks relaxation.
* OBC – according to government norms they have reserved seats.
* Women – for general category girls students 5% marks relaxation in admission
* Differently able – 3% seats are reserved as per the government norms
* Economically weaker sections - they get the scholarship from the college resources
* Minority community – they are getting scholarship from welfare department of government of Jharkhand.
* Any other - No

2.1.6   Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. Reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG 1. B.A Hons 2. B.Sc Hons 3 . B.Com Hons	376 60 129	376 60 129	100 %

PG 1 2 3			
M.Phil.			
Ph.D.			
Integrated PG Ph.D.			
Value added 1 2 3			
Certificate 1 2 3			
Diploma 1 2			
PG Diploma 1 2 3			
Any other 1 2 3			

Justification A . increase in the No of admitted students in Science, Arts and
Commerce faculty due do better academic environment
B. Awareness in rural area towards higher educations

2.2   Catering to Student Diversity

2.2.1   **How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?**

College Caters to the needs of differently- abled students, 5% of the seats are being reserved by the government. Freeship and extra books from the library being provided.

2.2.2   Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes, all the HODs conduct orientation programme before commencement of every new session and find out the advance learners and slow learners and conduct remedial classes and improve their knowledge skill to excel in their future academic affairs.

2.2.3   What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

To bridge the knowledge gap different tricks are being adopted, for example if a student take admission in Commerce and completed his/her intermediate in science, then the teacher take special class in accounting to bridge the knowledge gap and the teacher form the department of English also insists the students how to write essay, letter writing, paragraph writing, precise, grammar and how to speak correct English to enrich the course of their choice.

2.2.4   How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Institution sensitize its staff and students by conducting workshop on issues such as gender, inclusion, environment etc

2.2.5   How does the institution identify and respond to special educational/learning needs of advanced learners?

Regarding special educational learning and advance learners the teacher able to find out them through mentorship and through semester result and through class test conducted by different departments.

2.2.6   How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

To minimise the dropout for the students from disadvantaged sections of society, physically challenged, slow learners, economically weaker sections there are a separate "Student Welfare section" to monitor the scholarship provided by the State government and the amount is credited directly to the student account and in case of slow learners teachers takes extra classes and doubt clearing classes and provided full support as and when necessary.

2.3   Teaching-Learning Process

2.3.1   How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The institution follows the academic calendar prepared by the V.B.University. Teaching plan and evaluation blue print has been designed to be followed through CBCS System. All academic plan are evaluated under the leadership of Academic Bursar.

2.3.2   How does IQAC contribute to improve the teaching –learning process?

The institution has established **IQAC 24/09/2014** One senior teacher has been deputed under the chairmanship of the Principal to plan and design the quality related output in the institution throughout the year with the support of academic bursar and all HODs. The Institution has received an amount of Rs 3,00,000/-from UGC to take quality initiatives in the 12th plan period. Teaching- learning tools and equipments has already been purchased through IQAC funds under the guidelines of IQAC Co-ordinator and the Principal. The major contribution of the IQAC is to establish a sense of Quality parameter among all stake holders by conducting seminars, workshops etc. Invite technical experts to train the teachers, non-teaching staff and students how to use latest teaching learning tools.

2.3.3   How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Teacher of every department act as a mentor and allowed the students to take active part in the class room teaching and when the interactive session is going on in any related topic, ample scope is provided to the advance learners for group discussions and to use the wi-fi facility by downloading latest teaching methods and notes which develop skills like interactive learning and collaborative learning. For independent learning among the students, the student are allowed to go through the reference, text or journals by sitting in the reading room as per his/her requirement in a very cool and discipline atmosphere.

2.3.4   How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators

Students from the Science Stream are given opportunity to do project works, prepare PowerPoint presentations and task given to write essays, paragraph writings, art of letter writings and motivation done by the faculty members and provide them ample opportunities to take active part in university level student hunt programme and to participate in other extracurricular activities to give full exposure and motivate to go for the higher studies, for critical thinking they are allowed to do puzzle test, reasoning and for creativity and scientific temper among the students different certificate courses and skill development programme are being organised and conducted in regular intervals, organise science exhibition and to ensure transform them into life-long learners teachers motivate them to go for higher studies like P.G, BE.d, MBA, MCA and other professional courses not to give an end to the education.

2.3.5   What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

ICT is a part of the University Curriculum followed by the CBCS pattern. Technical expert from computer department has taken initiatives to provide opportunity for the interested students to down load (NPTEL) and (NME-ICT) and other (OER) materials to up-date themselves with the latest educational trends.

2.3.6   How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The Students and Faculties are exposed their advanced level of knowledge and skills by using LAN, Wi-Fi, What-sap, audio visual and through LCD Projectors as blended learning. Every department conduct seminars and workshops in different topics and invite experts to put forth their seminar proceedings .Students are given full opportunity to present their papers and allows to have a debate on the related issues.

2.3.7   Detail (process and the number of students (benefited) on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/academic advise) provided to students?

Maximum number of students are benefited and guided by the mentors as and when required. Proper guidance is provided by the mentor to their mentees with homely affairs. A list/ records are maintained by each mentor to provide such benefits for the students with the support of IQAC.

2.3.8   Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The Principal and the IQAC Co-ordinator encourage the faculties to trained themselves how to use latest teaching-learning tools in the class room teaching, in seminars and workshops to create an interest of latest teaching-learning practices among the students. The new technology will continue with the traditional teaching practices like chalk and talk system. When some teachers started and initiate such practice it found that the attendance of the student in the regular classes and in seminars are increasing and students are showing their interest to take active part through CD and pen drive to carry new and innovative notes to present. The students also show their interest by involving themselves with latest techniques which create an innovative practice on student learning. Faculty have also provided new innovative ideas to go through "MOOCs (Massive online Open Courses) which is a shining example of CBCS system.

2.3.9   How are library resources used to augment the teaching- learning process?

Library has got 7926 titles with journals and magazines, which help its stakeholders to enhance the level of knowledge by utilizing the facility. The issue and return of books are doing through computers. Library is open in the time of examination and 2 hours in vacations for its end users. Lending library is also facilitated for the teachers and students to take maximum benefits. Computers, reprography, internet and printing facilities are also provided to all users to improve the teaching- learning process.

2.3.10   Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The traditional system of the Curriculum run by the institution through the faculties was easier as compared to the newly introduced CBCS Pattern. To overcome the challenges the faculties needed to accustom with more training programmes by the University to run the CBCS system.

2.3.11   How does the institute monitor and evaluate the quality of teaching learning?

The quality of teaching learning is evaluated through feedback system with the backend support of the IQAC department wise. After receiving the feedbacks the concerned HODs review the same to add new teaching practices to ensure the quality which later on communicated to the University.

2.4   Teacher Quality

2.4.1   Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification

	Professor		Asso. Professor		Asstt. Professor		Total
Permanent teachers	**M**	**F**	**M**	**F**	**M**	**F**	21
					17	04	
D.Sc./D.Litt. Ph.D.							
Ph.D.					11	03	14
M.Phil							
PG					03	01	04
Temporary teachers							
Ph.D					02	02	04
Part time Teachers/Adhoc							
PG					02	01	03

2.4.2　How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

In the new introduced CBCS system Biotechnology, IT, Bioinformatics etc. is not a part in the institution

2.4.3　Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a)　Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	**AS GIVEN BELOW**
HRD programmes	
Orientation programmes	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / winter schools, workshops, etc.	

Orientation Courses (UGC Sponsored)

Sr.No	Name	Date	Organizer
1	Dr. Bhogendra Mishra	28-01-1999 TO 24-02-1999	Academic Staff College Ranchi University Ranchi
2	Dr. Sangeet Kr. Srivastava	01-06-2001 TO 28-06-2001	Academic Staff College Ranchi University Ranchi
3	Dr. Kumar Manoj	09-03-2007 TO 05-04-2007	Academic Staff College Ranchi University Ranchi
4	Dr. Pushpa Mahto	04-01-2008 TO 31-01-2008	Academic Staff College Ranchi University Ranchi
5	Dr. Nilima Srivastava	01-06-2001 TO 28-06-2001	Academic Staff College Ranchi University Ranchi
6	Prof. Jaswant Kr. Singh	15-03-2001 TO 11-04-2001	Academic Staff College Ranchi University Ranchi
7	Dr. Navin Prasad	15-03-2001 TO 11-04-2001	Academic Staff College Ranchi University Ranchi
8	Dr. Vinay Shankar Jha	26-02-1999 TO 24-03-1999	Academic Staff College Ranchi University Ranchi
9	Dr. Ranbir Kr. Singh	09-03-2007 TO 05-04-2007	Academic Staff College Ranchi University Ranchi
10	Dr. Raman Chandra	09-03-2007 TO 05-04-2007	Academic Staff College Ranchi University Ranchi

Refresher Courses (UGC Sponsored)

Sr.No	Name	Date	Organizer
1	Prof. Bhuneshwar Sahu	03-08-2005 To 23-08-2005	Academic Staff College Ranchi University Ranchi
2	Dr. Awadhesh Kumar	03-07-2001 To 23-07-2001	Academic Staff College Ranchi University Ranchi
3	Dr. Krishna Kant Sharma	22-03-1999 To 10-04-1999	Academic Staff College Ranchi University Ranchi
4	Prof. Jaswant Kr. Singh	03-07-2000 To 23-07-2001	Academic Staff College Ranchi University Ranchi
5	Dr. Nisha Kumari	01-04-2007 To 24-01-2007	Academic Staff College Ranchi University Ranchi
6	Dr. Navin Prasad	04-01-2002 To 24-01-2001 09-01-2001 To 29-01-2001	Academic Staff College Ranchi University Ranchi
7	Dr. Vinay Shankar Jha	11-04-2000 To 01-05-2000	Academic Staff College Ranchi University Ranchi
8	Dr. Kumar Manoj	11-12-1998 To 31-12-1998 25-08-2000 To 14-09-2000	Academic Staff College Ranchi University Ranchi
9	Dr. Pushpa Mahto	08-01-2006 To 28-01-2006	Academic Staff College Ranchi University Ranchi
10	Dr. Subodh Kumar	01-1999 To 01-1999	Academic Staff College Ranchi University Ranchi
11	Dr. Sangeet Kr. Srivastava	20-11-1998 To 10-12-1998	Academic Staff College Ranchi University Ranchi
12	Prof. Jai Shankar Thakur	05-07-2005 To 25-07-2005 08-11-2006 To 28-11-2006 23-09-2007 To 23-09-2007	Academic Staff College Ranchi University Ranchi
13	Dr. Shakil Ahmad	04-12-2006 To 24-12-2006	Academic Staff College Ranchi University Ranchi
14	Prof . Raman Chandra		Academic Staff College Ranchi University Ranchi

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

v Teaching learning methods/approaches Implemented latest teaching learning methods simultaneously with the traditional chalk and talk system.

v Handling new curriculum: University conduct orientation programme as and when introduce new curriculum or make any new changes.

ᴠ **Content/knowledge management**:

ᴠ Selection, development and use of enrichment materials: **CD, DVD and other open educational resources materials have been purchased to enrich the running programme.**

ᴠ Assessment: Class test and semester examination are conducted.

ᴠ Cross cutting issues: NA

ᴠ Audio Visual Aids/multimedia: **Multimedia software, lcd projector, Smart board are used for better teaching learning output.**

ᴠ OER's: Down loading, "MOOCs (Massive online Open Courses), CD and DVD

ᴠ Teaching learning material development, selection and use: Computers, Smart board, Green board etc

c) Percentage of faculty

∗ invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies

Workshop

Sr.No	Name	Date	Organizer
1	Dr. Pushpa	03-12-2015 to 30-12-2015	Human Resource Dev. Centre Ranchi university Ranchi
2	Dr. Vinay Shankar Jha	07-02-2008 to 08-02-2008	Ministry of ART & culture youth Affairs Jharkhand Govt.
3	Dr. Navin Prasad	22-04-1997	AIU (UGC) 1997 New Delhi
		23-04-12 to 27-04-2012	AIUC Simla
		07-10-2006 to 11-10-2006	Academic Staff College Ranchi

∗ participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies

∗ presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

Published Research Papers

Sl. No	Name	Topic	Journal/ Seminar	Volume/ Year	Pages
1	Dr. S.K Srivastava HOD Zoology	Helminth fauna from fishes of Bihar	Bulletin of Bihar tribal Research int. (Ranchi)	Vol/XXIII/No. 142/1981	95-114
		Helminth fauna from Amphibians of Bihar	-Do-	Vol/XXIII/No. 1&2/1982	111-122
		Wild life of Bihar – A Situational Analysis	-Do-	Forest & Tribals	223-230
		Biochemical interpretation of blood picture changes in claries batrachus and ophiocephlus punctatus parasitized byh Lytocestus indicus and Pallisentis Speecies respectively	Recent trends in immunobiology and biochemistry	Natonal Symposium at Vikaram University Ujjain	
		Physico – Chemical Characteristics of the Rive Damodar Near Gridih and Dhanbad Districts of Bihar	Proc. Nat. Conf. Eco-estoration of naoral resources Varanasi	1994	01-03
		Water pollution in Damodar Rive Due to industrialization in north Chhotanapur region of Bihar	-Do-	1994	67-70
		On a new Nematode Zeylanema Patratu Sp.Nov. (Camalanidae: Nematoda) From ophicephalus Punctatus	Bioved. Allahabad	6 (2), 1995	193-198
		Ground water Conservation and utilization with special reference to Jharkhand	National Seminar on environmental Regeneration of Jharkhand with Special reference to Damodar Basin	Jharkhand Environmental summit, 2004	
		Evaluation of water pollution in Damodar Basin with special Reference to coal Based industries of Jharkhand	Industrial Pollution and its Management, Jaipur, Rajasthan	2006	120-126
		Application of power plant ASH.	Seminar on 100% utilization of Ash generated by power Plants	2006	

Published Research Papers

Sl. No	Name	Topic	Journal/ Seminar	Volume/ Year	Pages
		Project Tiger: Corbett se Dudwa Tak	Serial in Ranchi Express (Daily)		
		Bihar ke Van- Prani Khatre Main	Jan – Satta (Daily)		
		Studies on the Distribution and abunadance of Zooplanktons in Damodar	BIOSPECTRA (International Journal of life Science)	March 2009	110-116
	Dr. Kumar Manoj HOD Mathmatics	q-fractional differentiation and basis hyper geometric transformation	Ranchi Uni. Maths Journal	Vol-19 (1988)	102-108
		A note on mock Functions of order two	Journal of Ramanujan Society of Mathematical and Matjematical Science	Vol-1&2 (2012)	87-94
	Dr. Pushpa Mahto HOD Botny	On the occurrence of the genus chlorotylium kutz in india	Bionature	10 (1&2)	5-6
		New Recods of the genus micro thamion Negeli From Bihar, india	Bhopal University research jour,	2	61
		Desmids of singbhum district 1 genus cosmerium corda	Phykos	29 (1&2)	115-120
		New Records of the genus Ulothrix Kutz from Snghbhum District Bihar india	Bionature	11 (1)	17-20
		Freshwater Chaetophorales of Chotanagpur Plateau – I	Bionature	12 (1)	9-13
		New record of macrandrous and monoecious species of oedogonium from Bihar india	Phykos	37 (1&2)	115-123

Published Research Papers

Sl. No	Name	Topic	Journal/ Seminar	Volume/ Year	Pages
		Some nannandrous Species of Bulbochaete from south Bihar India	Phykos	38 (1&2)	65-70
		Medicinal Plants of chhatanagpur Plateau, Bihar, India crisis and extinction	Prc. Nat. Conf. Eco-restoration and Natural Resources Varansi	1994	39-46
	Dr. Pushpa	Social Change in Jharkhand	Seminar	19-20 march 2004	51-52
		Food availability in the contest of population explosion	Seminar	21 to 24 sep. 2013	
		Nutritional status of teen age girls in Jharkhand	University Deptt. Home Science Ranchi Uni.	5th oct 2010	87
		Health status of tribal women in Ranchi- a case study	Ratangarbha Research journal Of Social Science	Vol (1&2) 2004 &2005	50-51
		Cases of crime	8th international seminar on crime factors an solution	02 to 04 oct 2015	1997
	Dr. K.K Sharma HOD Sanskrit	Sanskrit Sangosthi,	Janjati Sanskriti – Sanskrit param para cha.	2000 Sept.	21-23
		Rastra Chinta Gariyasi	Drishitipat Magazine	Sep.2013	
	Dr. B. Mishra Deptt. Of Commerce	Labour force and working of the coal mining labourers of kuju A case study	Man & Life	Vol -27 (1&2)	2001
	Dr. Bijay Kumar Sinha Deptt. Of Economics	Non Farm sectors and Rural Development 2012 inclusive Growth challenges and prospects,	I.D.S Publishers , Varanasi		

Published Research Papers

Sl. No	Name	Topic	Journal/ Seminar	Volume/ Year	Pages
		Women Education Development and relating	Indian journal of development research institute of development studies, varansi	July 2014	
	Dr. Nisha Kumari Deptt. Of Hindi	Janedra ke upanyasom ke patro ka manovigyan visleshan	Dristipat ISSN 2231-3079		28-29

2.4.4   What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications   teaching experience in other national institutions and specialized programmes industrial engagement etc.)
Study leave are allowed to the faculties for attending seminars, minor and major research and to engage the students for industrial visits as and when required.

2.4.5   Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.
Number of faculties has completed their Ph.D degree and much number of faculties are having their publications. For details please refer to table

2.4.6   Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?
Yes, the evaluation of teachers by students has been implemented. Once the evaluation feedback is collected from the students handed over to the principal for appraisal to know the strength and weakness of the concern teacher. The teacher rectifies his/her short comes and modify the short comings

2.5   Evaluation Process and Reforms

2.5.1   How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The students and faculties are aware of the evaluation process by the IQAC and short out the same through group discussions from time to time.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The major evaluation reforms of the University take place after the introduction of CBCS system.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

After the introduction of CBCS system the Curriculum are effectively implemented and initiated by the teachers and the students.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

In formative assessment there are six semesters for 3 years degree courses in which there is a mid semester with internal evaluation of 20%. 120 credit for the pass students and 140 credits for the honours students. In summative assessment the annual examination is conducted each year for rest 80%.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightage assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.

The internal assessment has been introduced from the current session only and the output will be produced after the first assignment. Independent learning like use of reading room of library, preparing for examination are the part of the CBCS pattern and the students are provided separate classes for communication skills.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The graduate attributes of the students are yet to be resulted only after the summative assessment is over after the introduction of CBCS system w.e.f. the current academic session.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The grievances are redressed by the University as and when required presented by the Institution.

2.6. Student performance and Learning Outcomes

2.6.1   Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?
Yes, there is a clearly stated learning outcome. The students and the staffs are made aware of it about the course curriculum, examination pattern etc.

2.6.2   Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme?   Provide an analysis of the students results/achievements   (Programme/course wise for last four years)   and explain the differences if any and patterns of achievement across the programmes/courses offered.

The Result percentage of the various faculties are as follows:

	2012	2013	2014	2015
Science	33%	62.5%	55.38%	NA
Arts	61.11%	62.24%	71.31%	
Commerce	81.73%	87.5%	85.14%	

2.6.3   How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?
The teaching, learning and assessment strategies are facilitated for the students with a planned and structured way and once the result is declared the faculty members evaluate the result sheet to find out the slow learners and takes extra classes to minimize the dropouts.

2.6.4   What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?
The institution is planning to enhance placements, entrepreneurship, innovation and research aptitude among faculty from different departments provides platform by inviting nearby industries to enhance their employability.

2.6.5   How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?
After declares of the formative and summative results the department head scrutinize the learning outcomes and make necessary arrangements of extra classes for overcoming barriers of learning.

2.6.6   How does the institution monitor and ensure the achievement of learning outcomes?

After declares of the formative and summative results the department head scrutinize the learning outcomes and make necessary arrangements of extra classes for overcoming barriers of learning.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Some departments evaluate the students learning outcomes and find out the advanced learners through best practices to acquire more knowledge by the use of available academic resources in the institutions at their personal level and provide extra time for the slow learners to do better in the next examinations.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Institution does not have any recognised research centre neither by any University nor through any agency.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, there is a small research cell and faculty from the department of commerce and science under the leadership of Principal and IQAC and there are four senior teachers those who take pain to find out the root cause of the unemployment for their pass out graduates even if there are nearby industries. They started research especially on student placement as per the requirement of the industry matched with the curriculum prepared by the concerned University through CBCS pattern. They visited nearby industries and chartered accountant firms to know exactly their basic requirement. After they discuss with the experts of the industry and find out the shortcomings in the curriculum for rectification. Once it short out by the industry expert communicated to the University through IQAC to implement such skill based courses to add in CBCS pattern.

3.1.3   What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

§ autonomy to the principal investigator: Principal do not have any autonomous power to take immediate decision on any financial issues and has to take permission from the G.B, but no doubt Principal has the power to investigate and review all the activities related to academic affairs.

§ timely availability or release of resources: If any financial implication takes place then principal immediately put the matters with his internal committee and draw the attention of GB to release

§ adequate infrastructure and human resources: Infrastructure facility are satisfactory. But to reduce the student teacher ratio institution has appointed temporary teachers and have signed institutional tie-up for faculty exchange programme to overcome the shortcomings.

§ time-off, reduced teaching load, special leave etc. to teachers: When a particular teacher are engaged with any minor or major research work and are absent for a week or two then the subordinate teacher of the same department take the responsibility to complete the course. Special leave are allowed for such research activities and to attain seminars, evaluation work and workshops.

§ support in terms of technology and information needs: Special training programme has been arranged by IQAC by which all the data are available in the finger tips as and when required by any teacher or administrator regarding the Quality related issues. Separate new technology has been adopted such as WI-FI, LAN, and internet are available for the need of the students, teachers and non-teaching staff.

§   facilitate timely auditing and submission of utilization certificate to the funding authorities
     Internal audit has been completed till 2014-15 CA, UC has already been submitted to UGC for receiving grants in 11th plan.

§   any other: Instituting has also received funds from MP lad for college boundary and the UC has been submitted

3.1.4   What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?
To develop scientific temper among student, there is well furnished laboratory, dark room facility in the physics laboratory, computer laboratory, research cell, enriched library, cool natural environment

3.1. 5   Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

1.   Dr Sangeet Kumar Srivastava guided research scholar on water pollution in Damodar River due to coal based industries.

2.   Dr . V.S. Jha has guided research scholar on (a) education system in ancient India.(b) Comparative study of ancient Indian Economy and modern Indian economy

And Dr. Navin Prasad guided two research scholars for award of Ph.D

.

The research cell leading a research especially on "unemployment in the Industrial belt" and try to find out the route cause how to enhance employability going beyond the curriculum boundary.

Many teachers have also completed Minor research projects funded by UGC and are attached in table.

Minor Research Projects (UGC)

Sr.No	Name	Year	Amount	Topic of Project
1	Dr. S.K Srivastva HOD Zoology	2005-2007	80000/-	Effect of coal waterish waste water effluents on the aquatic bio system in river damodar in Jharkhand
2	Dr. Pushpa Mahto HOD Botny	2007-2008	65000/-	Documentation of medicinal plants of Hazaribagh Distt
3	Dr. K.K Sharma HOD Sanskrit	2005-2007	50000/-	Vishwa ke Abhinav Nirman me Adhyatam or vigyan ka samanway

3.1.6   Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

For example..........

(a) sensitization programmes on Gender issues(Banner)

(b) Faculty development or motivational programme by principal or VC or any resources person invited by the Institution.(Banner)

(c) Motivational advice by IQAC for establishment of research cell in the college. (letter from IQAC coordinator to principal for the establishment of research cell and return confirmation letter from principal's table)

3.1.7   Provide details of prioritized research areas and the expertise available with the institution.

1. Dr. Sangeet Kumar Srivastav, department of Zoology, continued his research on utilisation of coal ass in thermal power station, published research paper on water pollution due to coal base industries.

2.   Establish a research cell how to enhance employability through different skill base programme .

3.   Research on curriculum base CBCS programme exactly to meet the requirement of the industries.

4.   Dr . V.S. Jha has guided and continued his research on (a) education system in ancient India.(b) Comparative study of ancient Indian Economy and modern Indian economy

5.   **Dr. Navin Prasad HOD Economics is specialist of ecomic development**

3.1.8   Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?
Institution is in verge of organising one national seminar in physics and planning to invite eminent researcher to enlighten the teachers and students.

3.1.9   What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?
Institution are planning to allow sabbatical leave to the teachers for doing research activates which will improve the quality of research and imbibe research culture in the campus.

3.1.10   Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)
Institution have decided to organise an inter college science exhibition for creating awareness for the students by giving them opportunity.

3.2   Resource Mobilization for Research

3.2.1   What percentage of the total budget is earmarked for research?
Give details of major heads of expenditure, financial allocation and actual utilization.

Principal, research cell and IQAC has decided to keep a handsome amount in the current budget to earmarked varity of student and faculty research activities such as vermin culture and mushroom culture.

3.2.2   Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years.

No such provision is yet available for any research but institution will put forth the budget for seed money with G.B to disburse the amount to imbibe research activities.

3.2.3 What are the financial provisions made available to support student research projects by students?

Institution has planned a limited amount to organise inter college science exhibition to support student research project.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavour and challenges faced in organizing interdisciplinary research.

Through meetings discussions and seminars

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Well equipped laboratory for physics including dark room facility, Chemistry laboratory, and enriched library. Internet, WI-FI and computers for its staff and students are facilitated.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Institution has received a sum of rupees 3,00,000/- for IQAC as special grant to develop quality parameter in all sphere and different department specially science stream are planning to attract funds from ICSSR and other funding agencies.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

	No			Sanctioned	Received	
Minor projects	03			195000/-	195000/-	
Major projects				NA	NA	NA
Interdisciplinary projects				NA	NA	NA
Industry sponsored				NA	NA	NA
Students' research projects				NA	NA	NA
Any other (specify)				NA	NA	NA

3.3 Research Facilities

3.3.1   What are the research facilities available to the students and research scholars within the campus?

Well equipped laboratory for physics including dark room facility, Chemistry laboratory, enriched library. Internet, WI-FI and computers for its staff and students are facilitated

3.3.2   What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas are already in the pipe line by up-grading all science laboratories and a separate research cell.

3.3.3   Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

Excluding fund from IQAC funded by UGC , institution has not yet received any special grants

3.3.4   What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

PTPS College impart education only to under graduate students. There are hardly any scope inside and out side the campus to provide any research facilities to the students.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

Research books and journals are available in the library to facilitate the research activity.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Collaborative research facility have established a sense of scientific temper among the faculty and students when they are allowed to take the maximum facility of WI-FI, down loading, open educational resources, computers and smart boards.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

∗ Patents obtained and filed (process and product): NO

∗ Original research contributing to product improvement: No

∗ Research studies or surveys benefiting the community or improving the services: Special survey has been done by Dr.Sangeet Kumar Srivastava on the pollution in river Damodar and its effect on abiotic and biotic environment. Which on the other hand effect the human beings living on the river bank .

∗ Research inputs contributing to new initiatives and social development: Other faculties are also engaged in the key areas which contribute to all stake holders.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Institution is under planning to publish a research journal by involving all Ph.D holders very soon.

3.4.3 Give details of publications by the faculty and students:

∗ Publication per faculty

∗ Number of papers published by faculty and students in peer reviewed journals (national / international)
   1. Faculty – list already attached
   2. Students – No Publication by students

∗ Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.

∗ Monographs

* Chapter in Books: Yes
* Books Edited: Yes
* Books with ISBN/ISSN numbers with details of publishers: Yes
* Citation Index: No
* SNIP: No
* SJR-No
* Impact factor: No
* h-index: No
  - Already mentioned in the above table

   3.4.4   Provide details (if any) of

* **Research awards received by the faculty**
* Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally: – No

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Department of commerce and science have decided to sign MoUs to establish institute-industry interface.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Different faculty have engaged in social survey which advocated consultancy.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Principal and IQAC motivated and encourage faculties to utilize their expertise for consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Most of the teacher was provided their consultancy as a member in DAV public school. Dr. Navin Prasad extended his consultancy services in the field of NSS as coordinator NSS V.B.University, provided consultancy as a college inspector through V.B.University to formulate affiliation policy for Universities and Higher education vis-a-versa. Provided consultancy for e-governance. Dr. Sangeet Kumar Srivastava extended his consultancy by representing V.B.University at National seminar held at Kolkata on the topic "Eligibility for appointment of lecturer" conducted by UGC estern region. Dr. Sangeet Kumar Srivastava has unanimously extended his consultancy services to save Damodar movement.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Consultancy provided by the faculty is purely on honorary basis or gratis.

3.6   Extension Activities and Institutional Social Responsibility

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Institution has adopted one village namely " KATIA", of Patratu Block, Dist- Ramgarh organising awareness programme on Aids, Blood donation, women empowerment, cleaning village, plantation, rain water harvesting, check dam construction and for contributing good citizenship different value added programme, yoga are conducted through NSS. The institute promotes institution-neighbourhood- community network and student engagement through NSS.

3.6.2 What is the Institutional mechanism to track   students' involvement in various social movements / activities which promote citizenship roles?

To promote citizenship different social activities and movements are organised through Swacch Bharat Abhiyan, Blood Donation Camp, Malaria Eradication, N_1H_1 , AIDS awareness, Plantation etc.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The stakeholders are invited including social worker, NGOs, parents and alumni participate in such activities.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Funds are received from the V.B University twice in a year as special grant and general programme for continuous activity. Student have participated in national integrated programme held at Ranchi in the year 2013-14 and 2014-15 and 2015-16 respectively NSS Unit no 01 of the college received mentioned amount fromVBU Hazaribagh in respective years.

2011-12	2012-13	2013-14	2014-15
Rs. 22500	Rs. 4500	Rs. 4800	Rs 22500

NSS has organised regular and special activities for the motivation and personality development of Programme

3.6.5   How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Yes, the students take active participation in NSS activities through motivational tips by every department. For participating in national integration programme students are selected by the V.B.University.

3.6.6   Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Date	Activities
	On the occasion of Swami Vivekanand Jayanti, Youth day celebrated in the Campus
	NSS arranged a seminar on International Women Empowerment day under the chairmanship of Principal in which many teaching and non-teaching staff were present.
	A seminar arranged for Blood donation awareness day in college campus.
	World Environment day celebrated in college campus.
	Cleanness day in college campus.
	NSS establishment day celebrated in campus.
	A Seminar arranged on AIDS in the college campus.
	A seminar arranged on voting awareness in college campus.
	A yoga camp arranged in the college campus in which many staffs and students participated.
	Plantation in college campus.
	Cleaning process in Campus

3.6.7   Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

By organising extension activities the students enrich themselves with social values and skill inculcated with social commitments, building leadership qualities etc.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

At the time of conducting outreach activities for the community people from different shape of life involve themselves to make the programme success in which the participants encourage to dedicated their valuable time to bring a new innovative social changes for the under developed, neglected, downtrodden and vulnerable section of the society.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The students enjoy by conducting such programmes and build relationship with the local inhabitant.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

No

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc

No such scope is available.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The institution has planned for collaboration with nearby Institutions and University for Extension activities and to sign MoU with nearby NGOs for social justice. Institution has planned to sign MoU with nearby institution for motivating students for skill development programme and to go for higher studies.

3.7.3   Give details (if any) on the   industry-institution-community interactions that have contributed to   the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The institution has planned for collaboration with nearby Institutions and University for Extension activities and to sign MoU with nearby NGOs for social justice. Institution has planned to sign MoU with nearby institution for motivating students for skill development programme and to go for faculty exchange programme.

3.7.4   Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The College has planned to invite eminent scientists in the Academic session 2016-17 by organizing department seminars and workshops.

3.7.5   How many of the linkages/collaborations have actually resulted in formal MoUs and   agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

a)   Curriculum development/enrichment :
CBCS system already introduced

b)   Internship/ On-the-job training: Through placement cell.

c) Summer placement: Steps have been taken for summer placement

d)   Faculty exchange and professional development:
Institution has started signing institutional tie-up by nearby
institution for faculty exchange programme.

e)   Research: **Cell has been established with the support of IQAC and under the leadership of principal.**

f) Consultancy : Number of faculties are engaged in Consultancy services.

g)Extension: Different extension activities are conductive through NSS. – The college has made effort to promote social justice as a value in learning process through social programmes.

h)Publication: Regarding publication many faculties are having many publication and please find the details in annexure number-III

i) Student Placement: Placement cell has been constituted.

j) Twinning programmes: Through CBCS system are already in process.

k) Introduction of new courses: Introduced only CBCS system.

l) Student exchange: Principal has already advised IQAC coordinator to sign institutional tie-up with nearby institution and University for student exchange programme.

m)   Any other

3.7.6   Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Institution are under planning for establishing and implementing the initiatives of the linkages/ collaborations with nearby institutions.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

University most give full support by giving incentives and should sanction funds for student and faculty research activity. All faculty should also take keen interest to apply to different funding agencies to attract funds for such research programme. The College has made a plan and provision of seed money for the teacher who interested in doing research. Research library are under plan to be establish department wise. All this activities will be governed by the research committee. The following measures have planned to give more wattage to the research.

1. Lectures by experts are creating awareness about the importance and need to undertake research.
2. Lectures are in the process on different aspects of research as an academic discipline.

3. Lectures are planning to organize how to prepare proposals for Minor and Major research projects of the UGC, as well as for other funding bodies as required by them in specific formats.
4. Research committee are in the way to select and identify teacher to undertake research.
5. Planning to purchase more reference books for library.
6. Planning to invite more and more research scholar from inside and outside the institution to address the teaching staff.

Similarly Institution is planning The IQAC cell is also planning to have a tie-up with industry, government departments, agricultural sector, IT sector and NGOs to start consultancy on the expertise areas. A separate Consultancy cell has been established under IQAC. The College is planning to have a tie-up with the following research institutions:

a. Central Institute of Medicinal and Aromatic research- Lucknow, Uttarpradesh
b. Indian institute of Chemical Biology- Kolkata
c. National Botanical Research Institute- Lucknow, Uttarpradesh

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?
College usually prepare five year plan for infrastructure development and proposal duly forwarded to the University for its Onward Transmission to State Govt. and UGC for the needful

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The infrastructural facility is sufficient both for Arts, Science and Commerce. **Master plan is attached with hard copy.**

4.1.4   How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?
By Motivating and encouraging the physical disabled students.
For physical disabilities, the institution has constructed ramps as per requirement.

4.1.5   Give details on the residential facility and various provisions available within them:

- Hostel Facility – No Accommodation available
- Recreational facilities, gymnasium, yoga centre, etc.-Yes
- Computer facility including access to internet in hostel-No
- Facilities for medical emergencies: Near PHC
- Library facility in the hostels-No
- Internet and Wi-Fi facility- Yes
- Recreational facility-common room with **audio-visual** equipments- Yes

- Available residential facility for the staff and occupancy_ for support and teaching staff only
Constant supply of safe drinking water- Yes
- Security-Yes

4.1.6   What are the provisions made available to students and staff in terms of health care on the campus and off the campus?
A medical officer available on contract basis in the campus along with health awareness camp occasionally arranged in the campus.

4.1.7   Give details of the Common Facilities available on the campus
–spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Suitable space available for IQAC, Grievance Redressal Unit, Women cell, counselling and Career guidance, Health Centre, Canteen, Safe drinking water facility and auditorium.

4.2   Library as a Learning Resource

4.2.1   Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the library has an Advisory Committee. One senior teaching faculty (madam) namely Dr. Nilima Srivastava, HOD in Hindi dept are in the library advisory committee. She indene the books and journals for the basic requirement of the library. To make the library more user friendly, internet, reprography, printer and computer has been facilitated.

4.2.2   Provide details of the following:

* Total area of the library (in Sq. Mts.) – 12 Mtrs X 9 Mtrs
* Total seating capacity – 50 Students
* Working hours (on working days, on holidays, before examination days, during examination days, during vacation) – 1542 Hrs.
* Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

4.2.3   How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

To make the library more enriched the following titles, e-journals, wall magazine, encyclopaedia, and e-resources purchased by the funds allotted from UGC in 12th plan period.

Library holdings	Year -15-16		Year – 14-15		Year – 13-14		Year – 12-13	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books							1528	Rs 450595
Reference Books								
Journals/ Periodicals								
e-resources								
Any other (specify)					55	Rs. 7697	20	Rs 1491

   N.B: Books note purchased after 12-13

4.2.4   **Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

* OPAC – **YES**
* Electronic Resource Management package for e-journals- NA
* Federated searching tools to search articles in multiple databases – NA
* Library Website– **ATTACHED TO COLLEGE WEBSITE**
* In-house/remote access to e-publications– NA
* Library automation– NA
* Total number of computers for public access– **ONE**
* Total numbers of printers for public access– **ONE**
* Internet band width/ speed ☐ 2mbps ☐ 10 mbps ☐ 1 (GB) – NA
* Institutional Repository– NA
* Content management system for e-learning– NA
* Participation in Resource sharing networks/consortia (like Inflibnet) – NA

4.2.5 **Provide details on the following items:**

* **Average number of walk-ins (total number of books issued in one year divided by number of working days, 180) - 60**
* **Average number of books issued/returned- 60/50**
* **Ratio of library books to students enrolled- 14.41**
* **Average number of books added during last three years- 40%**
* **Average number of login to opac (OPAC)- NA**
* **Average number of login to e-resources (CD, DVD, Down loading)- NA**
* **Average number of e-resources downloaded/printed**
* **Number of information literacy trainings organized**
* **Details of "weeding out" of books and other materials**

4.2.6 Give details of the specialized services provided by the library

* Manuscripts – No
* Reference– **YES**
* Reprography– **YES**
* ILL (Inter Library Loan Service) – No
* Information deployment and notification (Information Deployment and Notification) – No
* Download- **YES**
* Printing- –**YES**
* Reading list/ Bibliography compilation– No
* In-house/remote access to e-resources– No
* User Orientation and awareness– **YES**

∗ Assistance in searching Databases– **YES**

∗ INFLIBNET/IUC facilities– No

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Provide information on various literatures, books and facilitated the issue and return of the books. – Books are issued to the teachers and students giving priority to the differently abled Students.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.
Special care provided to the visually and physically challenged students by constructing ramps, reading room facility are also provided in the ground floor. Brail script books are also available**.**

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)
Librarian takes feedback from its user in every interval. This helps librarian to develop in the library services. The feedback format will be submitted at the time of NAAC PEER team visit.

4.3   IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system) :22 Numbers. Processor dual core, next gen ram 1 Gb. Lcd – 01

- Computer-student ratio: 1:10

- Stand alone facility- not Available

- LAN facility- Available

- Wifi facility- Available

- Licensed software- **Available**

- Number of nodes/ computers with Internet facility- internet through Wi-Fi

- Any other-No

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?
WI-FI is available in core campus with internet facility.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

To enhance the quality and technical education, new extension activities have been planned for ICT infrastructure and tools for the college.

4.3.4   Provide details on the provision made in the annual budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

1 Lakh annual budget provision available for the up gradation, deployment and maintenance of the computer and its accessories.

4.3.5   How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Institution facilitated the use of ICT (computer & Internet) in searching research materials and teaching materials to the staff and students.

4.3.6   Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching
- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

ICT system available in college enabled class room teaching/ learning system very convincing and promising among the teachers

4.3.7   Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of? :
NA

4.4   Maintenance of Campus Facilities

4.4.1   How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following   facilities (substantiate your statements by providing details of budget allocated during last four years)?

		2011-12	2012-13	2013-14	2014-15
a.	Building	460000	150000	100000	200000
b.	Furniture	50000	50000	25000	25000
c.	Equipment	79700	113000	74000	151000
d.	Computers	140000	400000	400000	-
e.	Vehicles	NA	NA	NA	NA
f.	Any other	NA	NA	NA	NA

4.4.2   What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Development grants has been received from UGC in 11th and 12th plan period for maintenance of infrastructure and equipment usually undertaken by the student development fund. Computer maintenance has been out sourced

4.4.3   How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Twice in a year during vacation institute take up required measures for the equipment.

4.4.4   What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

UPS, inverter, battery and regular water supply facilities are available for up keeping and maintenance of certain valuable equipment.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

CRITERION V: STUDENT SUPPORT AND PROGRESSION
5.1   Student Mentoring and Support

5.1.1   Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, college publish its update prospectus annually. Fee structure, rules and regulation are published. This ensures accountability.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Provision for half free ship granted to economically backward cum merit students (12% of the total enrolment during the session) by the college scholarships committee.- Scholarship Provided by state govt. to SC/ST/OBC and Minority Students.

	No of Students	Amount disbursed
2013-14	205	Rs. 512500
2014-15	370	Rs. 925000
2015-16	311	Rs. 777500

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

All S.T and SC and Minorities enrolled students are receiving financial assistance from state Govt.

5.1.4 What are the specific support services/facilities available for

./ Students from SC/ST, OBC and economically weaker Sections

Reservation in admission (ST-26%, SC-10%, OBC-14%) and financial assistance (SC/ST) from State Govt.

./ Students with physical disabilities
3% enrolment during admission if available.

./ Overseas students : NA

./ Students to participate in various competitions/National and International
NA

./ Medical assistance to students: health centre, health insurance etc.
Medical assistance to the students are provided by a visiting doctor of the college

./ Organizing coaching classes for competitive exams
Yes

./ Skill development (spoken English, computer literacy, etc.,)
Computer literacy campaign among the students are organized with the collaboration of IQAC.

./ Support for "slow learners"

Special care provided in classes for the slow learners.

./ Exposures of students to other institution of higher learning/ corporate/business house etc. : NA

./ Publication of student magazines : **Yes**

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.
By inviting experts from the nearby industries institution organise entrepreneurial workshops especially for the commerce students. Students feel more confident when that acquainted with the practical base knowledge going beyond the theory and able to understand the exact need of the industry.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

* Additional academic support, flexibility in examinations

* Special dietary requirements, sports uniform and materials

* Any other
Inter college tournament of certain games and sports are annually arranged, besides quiz and debate competition. Participants in the sports are provided uniform and materials, monitored by Sports Committee of the College.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.
This is purely an under graduate college and have less chance to impart the above mentioned support.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)
Academic counselling is made available to the students.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The institution has opened career guidance and placement cell in the campus. Special support is provided by the mentors how to prepare Resume, how to face viva-voce etc. Advertisement of different MNCs and employment news regularly regarding placement vacancies which is placed on the notice board and in the library also.

5.1.10   Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Grievance Redressal Cell (GRC) recently constituted and paying attention to the reported grievances. Every stakeholders including students imparted education with completely homely environment and excluding some love affairs no such grievance has been redressed during last four years.

5.1.11   What are the institutional provisions for resolving issues pertaining to sexual harassment?

Disciplinary committee constituted as per the Hon'ble Supreme Court guide lines and the college is taking care of such related issue if arises.

5.1.12   Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, there is an anti-ragging committee and same as per the Hon'ble Supreme Court guide lines, awareness posters displayed at the entrance of the institution and no such instances reported as yet.

5.1.13   Enumerate the welfare schemes made available to students by the institution.

Students avail Govt. Scholarship from the institution.

5.1.14   Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

MOST IMPORTANT- Institution has planned to apply for the registration of alumni association.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	25%
PG to M.Phil.	
PG to Ph.D.	
Employed • Campus selection • Other than campus recruitment • Hinduja Global solutions • Reliance Communications • Zillette • Indian Railways	25 Nos 55 Nos 13 06 02 04 01

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Progra mme	Discip line	2012-13			2013-14			2014-15			2015-16		
		App eared	Pass	%	Appe ared	Pass	%	App eare d	Pass	%	App eare d	Pass	%
B.A	Hons	396	242	61.1	339	211	62.24	387	276	71.3 1	334	Data Not Avail able	
B.A	Gen												
BSc	Hons	43	14	33	24	15	62.5	65	36	55.3 8	54	Data Not Avail able	
BSc	Gen												
BCom	Hons	104	85	81.73	96	84	87.5	74	63	85.1 4	125	Data Not Avail able	
BCom	Gen												

5.2.3   How does the institution facilitate student progression to higher level of education and/or towards employment?

Motivation towards need based income generation programme, skill activities in different discipline through " IQAC committee". Organise entrepreneurship development programme and allow student to visit industries to gain practical knowledge simultaneously with theory and to understand the basic need of the industry for better employment.

5.2.4   Enumerate the special support provided to students who are at risk of failure and drop out?

students who are at risk of failure and drop out, teachers from every department counselling them and try to understand the basic need of a student and trace out the route cause whether there is any drop out cause for financial crisis or academic doubt.

5.3   Student Participation and Activities

5.3.1   List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Following game facilities available to the students like football, volley ball cricket, kabaddi, badminton, carom, instrumental music, tribal dance etc. are certain cultural activities, provided annually by the University for the College.

5.3.2   Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonale / National / International, etc. for the previous four years.

There are good achievements in co- curricular, extracurricular and cultural activities at different levels. Data will be submitted at the time of PEER TEAM visit.

5.3.3   How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Feedback from students and its employer are under process and yet to get the output for improving the performance and quality of the institutional provisions through IQAC.

5.3.4   How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Students publish wall magazines. Annual magazine are also published. The publication materials will be submitted at the time of "Peer Team" visit.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The existing "student council" through selection for redressal of various issues of the students duly supported by Student Welfare fund of the college.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Student representatives are in various committee of the college like development, welfare, sports and cultural committee constituted by the college.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Faculty-Former faculties are invited evenly as externals.

Any other relevant information regarding Student Support and Progression which the college would like to include

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

a. Institutional Vision and Leadership

State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision: The Vision of PTPS College is to impart quality base education with the help of modern technology to the most unprivileged section of the society. Especially to the SC/ST, OBC, Minorities, Tribal and backward and specially to the girls students with an affordable fee and to encourage them to take active part in extension and social activities to ensure social ethics with positive graduate attributes.

Mission: To make the admission transparent with affordable fee. To inculcate and translate the curriculum of the VB University through proper lesion plan and to provide ample opportunities to both faculty and students to moderate themselves with the use of latest teaching learning process and to understand the basic needs of the students through mentorship.

Objectives: To produce graduates with self confident with social commitment and to ensure employability. Vision, Mission and Objectives are disseminated in the College notice board and important places including College website to aware all stakeholders.

6.1.2   What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Quality concept has been shifted from manufacturing sector to service sector took place gradually. Quality Policy of the college has been prepared with the support of all stakeholders together. Quality is linked with relevance of what the institution do to meet the requirements of their students. Student need good placement after completing the course .therefore the institution has not left any stone unturned to establish quality in evaluation process, administrative process, canteen, health, cleanliness, library, admission, organization of co-curricular, extra-curricular and sports activities. The prime objective of IQAC is to ensure quality not through the word but through the results for all stake holders. Principal conduct a brainstorming workshop with entire faculty, members from the management and students class leaders and decided the Quality norms for PTPS College, Patratu.

6.1.3   What is the involvement of the leadership in ensuring :
- the policy statements and action plans for fulfilment of the stated mission
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

Principal, staff   counsel and IQAC of PTPS College ensure the policy and action plan for above stated mission.

6.1.4   What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Monitoring and evaluation of policy and plans are reviewed quarterly in a meeting arranged by IQAC and staff council of the college.

6.1.5   Give details of the academic leadership provided to the faculty by the top management?
Academic leadership to the faculty is provided by the university management under the leadership of Principal

6.1.6   How does the college groom leadership at various levels?

Different committee of the college for overall development constitutes the faculty members, student leader and a convener usually grooms the leadership at various levels.

6.1.7   How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college delegate authority to Head of all the departments for certain operational autonomy through their departmental council.

6.1.8   Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, duly nominated as a member by the principal for participative management in various committee.

6.2   Strategy Development and Deployment

6.2.1   Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?
Institution has developed IQAC sponsored by UGC and deployed seven members headed by the Principal.

6.2.2   Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.
Perspective plan for development of the college have been proposed in 12th five year plan.

6.2.3   Describe the internal organizational structure and decision making processes. (Please put flow chart)
Principal along with administrative body (selected faculty members) and secretariat staff are the organizational structure.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

• Teaching & Learning

Regular classes, seminar, objective test, assignment writing and library facilities are the regular efforts for teaching and learning.

• Research & Development

Journals and reference books are utilized for research activities

• Community engagement

NSS camp in tribal areas, environmental awareness camp organized by the college; involve the community engagement.

• Human resource management *:* Faculty are appointed including guest faculty as per the norms and appointing board*.*

• Industry interaction: MoU are under planning for interaction for commerce students.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Adequate information of the college is available on college website.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Providing computer training free of cost for its quick application in veracious processes and encouragement by regular monitoring of their work efficiency through the management.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

There is no Management Council. But there is a Governing body constituted by the V.B.University.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy? NA

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

Institution ensure and attend the grievances and complains through duly constituted "Grievance Redressal Cell "of the college.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

NA

6.2.11 Does the Institution have a mechanism for analysing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Students feedback on college performance obtained directly by the "Student union" representative and through email and finally analysed by IQAC of the college.

6.3. Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

By encouraging teaching and non teaching staff for active participation in periodically arranged Refresher Courses and Orientation Programmes organized by the Academic staff college within and outside the state.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Facilities like duty leave provided to the faculty for improving teaching quality through Refresher Course, Seminar, Symposium and Orientation Programme.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

By encouraging the staff towards research activities, publication of papers and Books for improving the performance appraisal system of the staff and pointer for evaluation of their promotion through carrier advancement scheme (CAS).

6.3.4   What is the outcome of the review of the performance appraisal
reports by the management and the major decisions taken? How are they
communicated to the appropriate stakeholders? Performance   appraisal
report of the teachers essentially reviewed during merit promotion and
confidentially communicated by the Principal to the concerning
authority of the University for consideration.

6.3.5   What are the welfare schemes available for teaching and non
teaching staff? What percentage of staff have availed the benefit of such
schemes in the last four years?
Not existing

6.3.6   What are the measures taken by the Institution for attracting and
retaining eminent faculty?
The positive leadership of the Principal. Cordial environment.
Participative management. Decentralisation of responsibilities. Good
understanding among the teacher, students and management which
attract the faculty for better retention.

6.4   Financial Management and Resource Mobilization

6.4.1   What is the institutional mechanism to monitor effective and efficient
use of available financial resources?
By maintaining updated cash book, ledger book and periodical audit
are used to monitor financial resources.

6.4.2   What are the institutional mechanisms for internal and external audit?
When was the last audit done and what are the major audit objections?
Provide the details on compliance.
Internal audit is conducted by the College itself by registered CA. Last
audit was done about one year. External audit conducted by State
Govt. and University about two years ago.

6.4.3   What are the major sources of institutional receipts/funding and how
is the deficit managed? Provide audited income and expenditure
statement of academic and administrative activities of the previous
four years and the reserve fund/corpus available with Institutions, if
any.
Major sources of college receipts/funding are U.G.C and State Govt.
through University. Deficits if any are done through a organised way
for introducing self finance programme in the college. Income &
expenditure statement of academic and administrative activities for
four year.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Proposals for the purchase of laboratory equipments usually submitted to UGC during financial year for consideration and funds received are utilized in the same head.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, following mechanisms are implemented for the quality of the college like admission process in various programmes of the college, quality of faculty in terms of their qualification and research activities, monitoring of student progress, automation of library, facilities of computer centre and library facilities through Net-List.

1. Hiring services for technical services and secretarial services.
2. Printer/Scanner/Xerox/Stabilizer, UPS, Battery.
3. LAN

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Following decisions duly approved by the IQAC and implemented:

(i) For improving the quality teaching and learning decisions taken to ensure maximum turn out of the students, regular classes and arrangement of seminar and counselling for the students.

(ii) To develop computer networking system for its proper utilization among the students.

(iii) Connectivity of software.

(iv) Automation of library, Accounts and establishment.

(v) To improve the admission procedure. To be computerized.

c. Does the IQAC have external members on its committee?

If so, mention any significant contribution made by them.

Yes, one external dignified members. Valuable suggestions like feed back of the student and guardians may be healthy practices for quality assurance.

d. How do students and alumni contribute to the effective functioning of the IQAC?

Suggestions invited for monitoring student progress, feedback, supports are certain contributions by the students and alumni.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC of the college engage certain senior faculty as members and Coordinator according to criteria led down by IQAC.

6.5.2   Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation

Yes: by using certain analytical tools and techniques for improvement in admission process, examination results and faculty improvement.

6.5.3   Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes: provide full opportunity to the staff for various applications of computer related to data entry and other college information.

6.5.4   Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Inspector of College and V.C of the University visited the College for academic audit from time to time which done as a surprise visit.

6.5.5   How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?
Internal quality assurance providing best efforts to align with external quality agency.

6.5.6   What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?
Teaching learning process is reviewed by proper admission process, monitoring student progress and overall with the teaching quality by qualified teachers in different faculty.

6.5.7   How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Communication of quality assurance policy involves the participation of stakeholder for providing and expressing ideas of the students and their supports.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness
7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Answer: By involving Botany, Physics and Chemistry department, IQAC is conducting Green Audit of the Campus, IQAC has come-up with innovative ideas to develop through Standard Operating Procedure (SOP) for conducting Green Audit of the campus.
01. Campus measurement.
02. List of Green Spots.
03. Tree Census
04. Classification
05. Botanical names and numbering
06. Date of Planting
07. Who Planted (with name plate)
08. Seasonal Features
09. Horticultural Details
10. Classification
11. Kitchen Garden details
12. Medicinal Qualities
13. Oxygen/Carbon Credit
14. Irrigation Facilities
15. Collaborative efforts
16. Environmental Awareness Drives etc.
Our Institutional gardening is an attempt to provide a clean and green Environment in the dimension of its total landscape. Collegiate students and members of the Alumni by forming an "Eco Club" have played a significant role. The college students have adopted the plants and offered collective responsibility to make the garden green and vibrant by its looks. The institution has appointed a gardener and formed a 'Utility Services & College Campus Beautification Committee' to conduct Green Audit of the campus and its facilities.

7.1.2 What are the initiatives taken by the college to make the Campus Eco-Friendly?

Answer: Energy conservation – While designing the college building much care has been taken to ensure sufficient illumination during day time and cross ventilation. The institutional practice of minimal use of electricity is in vogue. The institution observes the 'Save the Earth Day on 22nd April' every year.

Use of renewable energy- The Institution has planned for installation of Photovoltaic i.e. solar lamp posts in the core campus. This initiative will safe guard security aspects, support the camp operation of service unit during night, especially when women unit is involved, and to popularize the cause of renewable energy sources in remote and rural Indian set up and among the second generation.

 Rain water harvesting - Yes.

 Check dam Construction - Yes

 Efforts for Carbon neutrality – Natural by the grace of Nature.

We encourage use of bi-cycles by the students and staff members. For carbon neutrality the College undertakes massive plantation works in and around the College.

Plantation – Every year the College takes up plantation projects like Social Forestry, Avenue plantation, institutional gardening, etc from its own resourcesand from other sources. The volunteers-activists of NSS including Eco-Club service units play an active role in the Operation Green Haunt. At the time of arrival of monsoon, i.e. July 1st to July 7th the college observe Clean & Green Campus Week.

 Hazardous waste management - No

 e-waste management – No

7.2   Innovations

7.2.1   Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The College has adopted the following innovative practices during the last four years. The NSS unit has developed and assures all our human resources of emergency Blood transfusion through college web-site.

 The College is planning to install solar lighting facility inside the College campus as a measure to conserve electricity, and to popularize the use of renewable energy sources.

 Institution linkage has been promoted by the institution to enhance practical applications of knowledge acquired in class room.

7.3   Best Practices

7.3.1   Elaborate on any two best practices **in the given format at page no. 98,** which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practices number-1

1. **Title of the Practice: "**Performance Enrichment Programme" (PEP) for students (Based on Teaching Learning and Evaluation)

2. **Goal:** The main goal of the practice is to improve the performance of the student at the entry level by providing different enrichment courses. To improve the performance of the learner. To run this practice, IQAC has selected the part-I students for the implementation on practice. IQAC was expected the Quality brand required by the employer.

3. **The Context:** A years back ago there was a tremendous curve in the admission graph as compare to the current session of admission. Day by day the curve is on negative aspects which are a challenge for all stake holders. Many alumni's occupy many top positions in the university examinations and in the job market as well. While student keep coming to our college as the demand is greater than supply. This kind of "also ran" reputation will not do if the college is really to be socially relevant. It was out of this sense of restlessness and after much debate the present practice (PEP) was evolved. However, let it be admitted that our real awakening came when we started working on our Self-Study Report (SSR) for the NAAC. There are Question in the SSR asked by the NAAC about the comparison of admission and examination result with the nearby institution. Then we started looking at ourselves more consciously and critically.

4. **The Practice:** As mentioned above, the practice was to be inclusive and to be introduced at the initial entry level, that is, the part-I students of the degree course. After all research and detailed study and brain stroming team members of IQAC found that there are three broadly marked categories of students in the class, namely the slow learners, the average learners and the advance learners. Our analysis further showed that the slow learners are basically those who find the course more difficult, as the gap between their previous course and the present one was a little wider than they could jump. Therefore, IQAC decided to introduce Bridge Courses. The second category of the average learners needed reinforcement efforts of practical nature. In other words, they understood the subject but lack the writing skill necessary for an effective presentation in the examination. For those group, IQAC start discussion lectures of selected difficult topics and also gave them intensive periodic writing assignments which we named " Sawal Jawab" (Hindi name) (literally a string of questions) or a series of questionnaires. These are basically home assignment but we ask them to complete them under examination conditions. After submission, we assess them carefully and give detailed feedback on case to case basis. That is, every mentor seat with each mentees and discuss the assessment and the performance and point out what is to be avoided and what is further needed. As for the advance learner group we devised a challenging programme. In addition to the writing assignment of the "Sawal Jawab" type we gave them reading lists for further investigation into the topics. This included articles in journals, popular print media, internet and books. The motivation of these students being very strong they willingly followed our instructions and showed high levels of involvements. IQAC was aware that this put a lot of additional burden on the workloads of the teachers involved in the practice. However, the commitment levels and the institutional team sprit are quite commendable in most of the team members. All of the team members could see the success of the students and the increased prestige of the College. IQAC also wish to

put on records that no teacher ever expected any extra remuneration for the work even if all the teachers are being paid as per the 4th pay commission.

5. **Evidence of Success:** IQAC have started the practice from the current session and the outcomes were quite satisfactory. A brief mention of the motives behind will be in place here. The annual result of this college at the university level was average 75 to 80%. Which was a big challenges for us as compare to the neighboring institutions. Our main challenge came from the fact that the students who joined our college were usually average and even below. We kept telling ourselves that with this quality of feeding the results as they stood were quite acceptable. However, the real eye opener came after we started the SSR preparation and found our challenges to overcome before we evaluate our college before the external "Peer Team" members. IQAC suggested several measures to enhance the performance of the students (and the teachers too!).

It is remarkable that the results were seen in the very first year as the average of 80% was crossed by almost to a prestigious curve as compare to the previous graph after introduction of CBCS pattern. This proved a great boost to the teachers, principal, the management and to all stake holders including parents expressed satisfaction over it and even felicitated the teachers involved in the practice. As a result our efforts were intensified and the students also were more involved. We are sure that the curve will be going upward hence forward.

6. **Problems Encountered and Resources Required:** The main problem, in fact a challenge, was how to motivate the students to take part in the activity as absenteeism is a ubiquitous problem among the undergraduate and that to in the state of Jharkhand. The Principal, all staff, alumni, students held meetings under the banner of IQAC, convinced them how the programme was entirely for their benefits and how it would bring an image make-over also to their college. Slowly this counseling showed good results and the attendance became stable and grows.

Another very challenging issue was the correction of "Sawal Jawab" because it was not going to be a tick off job but a real, detailed, one-to one feedback, from spelling to the content. But we are all convinced that if an activity is worth doing, then it is worth doing to dedicatedly jump to the practice.

7. **Notes:** Going the extra mile first of all requires willingness to contribute the valuable time and efforts to a worthy cause. A wiil will find the way, as it is correctly said. Quality is everybody's concern and, in fact, a birthright of the stakeholders. Giving Quality to the students ultimately means putting good citizens in to the society followed by the Vision and Mission of the college.

Best Practices number-II

1. **Title of the Practice: "Certificate Course in Computer Applications "**

2. **Goal**
i) To create Computer awareness among the students and staff members for day to day activities.
ii) To create awareness for social media and for active participation through power point presentation in the seminars.
iii) to inculcate a spirit of use of advance technology.

Evaluative Report Of Departments

The self – evaluation of every Department may be provided separately in about the 3-4 pages 3-4 avoiding the repetition of the data.

1. Name of Departments   **Botany**
2. Year of Establishment   **1982**
3. Name of programmes/ Courses offered (UG.,PG.,M.Phil., Ph,d., integrated masters; integrated Ph. D, Etc.,)   **UG**
4. Name of interdisciplinary courses and the departments/ unit involved :- Medicinal plants in hazaribagh
5. Annul/ Semester/Choice/based credit system (programme wise) **ANNUAL & CBCS**
6. Participation of the department in the courses offered by other departments.
Answer – Not, Yet

7 . Course in collaboration with other universities, industries, foreign institutions, etc.

Answer – NA

8. Details of courses / programmes discontinued (if any) with reasons

Answer – No such Courses

9. Number Of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc./

   D.Litt/Ph.D/M.Phil. Etc)

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Dr. Pushpa Mahto	M.Sc ,Ph.D	Asst. Prof.	Algology	30 days	Nil

11. List of senior faculty

Answer 1. Dr. B.K Singh J.M College Bhurkunda

2. Dr. Gita Mishra Jamshedpur Womens College

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   - **NA**

13. Student – Teacher ratio (programme wise)

14. Number of academic support staff (technical)and administrative staff, sanctioned and filled – No, Academic support staff - **NA**

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/MPhil/ PG

Answer – Ph.D (01)

16 Number of faculty with ongoing projects from a) National B) International funding agencies and grants received

Answer- **NA**

17. Departmental Projects funded by DST- FIST: UGC,DBT, ICSSR, etc. and total grants received.
Answer – Minor research Project (UGC) , 65000/-

18. Research Centre / facility recognized by the university

Answer – NA

19. Publications:

❖ a) Publication per faculty
Answer – 29 Publications.

❖ Number of papers published in peer reviewed journals national/ international) by faculty and students
Answer – not Available

❖ Number of publications listet in international database (For Eg: Web of science, Scopus, Humanities international Complete, Dare Database- international) Social sciences directory, Ebsco host, etc.)

Answer – No publication

❖ Monographs   **Answer – NA**

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- ❖ Chapter in Books   **Answer – NA**
- ❖ Books Edited   **Answer – NA**
- ❖ Books with ISBN/ ISSN numbers with details of publishers   **Answer – NA**
- ❖ Citation index   **Answer – NA**
  - ❖ SNIP   **Answer – NA**
  - ❖ SJR   **Answer – NA**
  - ❖ Impact Factor   **Answer – NA**
  - ❖ H-index   **Answer – NA**

20. Areas of constancy and income generated

Answer – NA

21. Faculty as members in

a) National Committees-

b) International Committees

c) Editorial Board ....

Answer – NA

22. Student Projects

a) Percentage of students who have done in – house projects
   Including inter departmental/ programme
Answer – NA
B) Percentage of students placed for projects in organizations
outside the institution i.e.in Research laboratories/Industry/other
agency
Answer – NA

23. Award/ Recognitions received by faculty and student
Answer – NA

24. List of eminent academicians and scientists/ visitors to the department
Answer – 1. Dr. B.K Singh J.M College Bhurkunda

25. Seminars/ Conferences/ workshop organized & the source of funding
a) National   **NA**
b) International   **NA**

26. Student Profile Programme/course wise: - **NA**

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			M	F	

❖ M= Male F= Female

27. Diversity of Students

Name of the Course	% of Students from the same state	% of students from other states	% of students from abroad
B.Sc (G)	100%	0	0

28. How many students have cleared national and state competitive examinations such

as NET. SLET, Gate, Civil Services, Defense, services, etc/?

Answer – NA

29 . Student Progression

Student Progression	Against % enrolled
UG to PG	20%
PG TO M.Phil.	
PG to Ph.D	
Ph.D. to post- Doctoral	
Employed • Campus Selection • Other than Campus recruitment	

Entrepreneurship/ Self –employment	**NA**

30. Details of infrastructural

   a) Library   **Yes**

   b) Internet facilities for staff & Students   **Yes**

   c) Class Rooms with ICT Facility - **Under Process.**

   d) Laboratories   **Yes**

31. Number of students receiving financial assistance from college University,

   Government of other agencies

   Answer – **SC, St, OBC and minority Student receive Finacial Assistance**

32. Details on student enrichment programmes (special lectures/workshops/seminar)

   with external experts

   Answer – **NA**

33. Teaching methods adopted to improve student learning.

   Answer – By latest Teaching methods LCD Projector

34. Participation in institutional social responsibility (ISR) and extension activities

   Answer – Through NSS

35. SWOC analysis of the department and future plans

   Strength:

- Good Teachers
- Excellent Result

   Weakness:

- No journal available
- Lack of infrastructure
- Lack of appearance of students in the classes

Challenges   :   To provide better lab & infrastructural facilities with latest journals

Evaluative Report Of Departments

The self – evaluation of every Department may be provided separately in about the 3-4 pages 3-4 avoiding the repetition of the data.

7. Name of Departments **Zoology**
8. Year of Establishment **1982**
9. Name of programmes/ Courses offered (UG.,PG.,M.Phil., Ph,d., integrated masters; integrated Ph. D, Etc.,) **UG**
10. Name of interdisciplinary courses and the departments/ unit involved :- **Environmental Science**
11. Annul/ Semester/Choice/based credit system (programme wise) **ANNUAL & CBCS**
12. Participation of the department in the courses offered by other departments.
Answer – Not, Yet

7 . Course in collaboration with other universities, industries, foreign institutions, etc.

Answer – NA

8. Details of courses / programmes discontinued (if any) with reasons

Answer – No such Courses

9. Number Of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc./

D.Litt/Ph.D/M.Phil. Etc)

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Dr. Sangeet Kumar Srivastava	M.Sc ,Ph.D	Asst. Prof.	Helminthology	34 Years	01
Jai Shankar Thakur	M.Sc	Asst. Prof.	Ichthyology	13 years	

11. List of senior faculty

Answer 1. Dr. R. Upadhyay, Ramgarh College Ramagrh

2. Dr. S.K Singh Jubilee College Bhurkunda

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   - **NA**

13. Student – Teacher ratio (programme wise) **No temporary , faculty in the deptt. 1:3**

14. Number of academic support staff (technical)and administrative staff, sanctioned and filled –
No, Academic support staff – **01**

Adm Staff - 00

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/MPhil/ PG

Answer – Ph.D (01)

PG.- (01)

16 Number of faculty with ongoing projects from a) National B) International funding agencies and grants received :- Answer- **No ongoing Project**

17. Departmental Projects funded by DST- FIST: UGC,DBT, ICSSR, etc. and total grants received.
Answer – Minor research Project (UGC) , 80000/-

18. Research Centre / facility recognized by the university

Answer – NA

19. Publications:

❖ a) Publication per faculty
Answer – 20 Publications.

❖ Number of papers published in peer reviewed journals national/ international) by faculty and students
Answer – 05

❖ Number of publications listet in international database (For Eg: Web of science, Scopus, Humanities international Complete, Dare Database- international) Social sciences directory, Ebsco host, etc.)

Answer – No publication

- ❖ Monographs   **Answer – NA**
- ❖ Chapter in Books   **Answer – 01**
- ❖ Books Edited   **Answer – NA**
- ❖ Books with ISBN/ ISSN numbers with details of publishers   **Answer – 01**
  (Crown Publication, Ranchi)
- ❖ Citation index   **Answer – NA**
  - ❖ SNIP   **Answer – NA**
  - ❖ SJR   **Answer – NA**
  - ❖ Impact Factor   **Answer – NA**
  - ❖ H-index   **Answer – NA**

20. Areas of constancy and income generated
    Answer – NA

21. Faculty as members in

      a) National Committees-

      b) International Committees

      c) Editorial Board ……..

Answer – NA

22. Student Projects

      a) Percentage of students who have done in – house projects
        Including inter departmental/ programme
      Answer – 40%
      B) Percentage of students placed for projects in organizations
      outside the institution i.e.in Research laboratories/Industry/other
      agency
      Answer – NA

23. Award/ Recognitions received by faculty and student
Answer – NA

24. List of eminent academicians and scientists/ visitors to the department
      Answer – 1. Dr. M. Razziuddin, R.U Ranchi
              2. Dr. M.P Singh Ex- VC, VBU Hazaribagh

25. Seminars/ Conferences/ workshop organized & the source of funding
    a) National   **NA**
    b) International   **NA**
Workshops on AIDS awareness and Maleria eradication in nearby area

26. Student Profile Programme/course wise: - **NA**

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			M	F	

❖ M= Male F= Female

27. Diversity of Students

Name of the Course	% of Students from the same state	% of students from other states	% of students from abroad
B.Sc (H) B.Sc (G)	100%	0	0

28. How many students have cleared national and state competitive examinations such

as NET. SLET, Gate, Civil Services, Defense, services, etc/?

Answer – There are number of students who have cleared Several exam . No detail data available

29 . Student Progression

Student Progression	Against % enrolled
UG to PG	35-40%
PG TO M.Phil.	
PG to Ph.D	
Ph.D. to post- Doctoral	
Employed • Campus Selection • Other than Campus recruitment	NA Actual Data not Available

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Entrepreneurship/ Self –employment	**10 to 20 %**

30. Details of infrastructural

    a) Library   **Yes**

    b) Internet facilities for staff & Students   **Yes**

    c) Class Rooms with ICT Facility - **Under Process.**

    d) Laboratories   **Yes**

31. Number of students receiving financial assistance from college University,

    Government of other agencies

        Answer – **SC, St, OBC and minority Student receive Financial Assistance**

32. Details on student enrichment programmes (special lectures/workshops/seminar)

    with external experts

        Answer – **Workshops: AIDS Awareness Prog.**

        Expert :- 1. Dr. J. Singh

        2. Dr. B. Choudhary P.T.P.S Hospital

33. Teaching methods adopted to improve student learning.

    Answer – By latest Teaching methods LCD Projector

34. Participation in institutional social responsibility (ISR) and extension activities

    Answer – Through NSS

35. SWOC analysis of the department and future plans

    Strength:

- Qualified Teachers
- Excellent Result

    Weakness:

- Lack of infrastructure
- Lack of appearance of students in the classes

Challenges   :   To provide better lab & infrastructural facilities with latest journals

Future Plan :- To Provide best education to the poor and rural students

    1. To establish well equipped lab and smart class room.

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Evaluative Report Of Departments

The self – evaluation of every Department may be provided separately in about the 3-4 pages 3-4 avoiding the repetition of the data.

13. Name of Departments **Mathematics**
14. Year of Establishment **1982**
15. Name of programmes/ Courses offered (UG.,PG.,M.Phil., Ph,d., integrated masters; integrated Ph. D, Etc.,) **UG**
16. Name of interdisciplinary courses and the departments/ unit involved :- **NA**
17. Annul/ Semester/Choice/based credit system (programme wise) **ANNUAL & CBCS**
18. Participation of the department in the courses offered by other departments.

Answer – Not, Yet

7 . Course in collaboration with other universities, industries, foreign institutions, etc.

Answer – NA

8. Details of courses / programmes discontinued (if any) with reasons

Answer – No such Courses

9. Number Of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc./

D.Litt/Ph.D/M.Phil. Etc)

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Dr. Kumar Manoj	M.Sc ,Ph.D	Asst. Prof.		20 Years	

11. List of senior faculty

Answer 1. Dr. R.K Dwivedi VBU Hazaribagh

2. Dr. S.K Agrwal Professor Math. VBU Hazaribagh

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   - **NA**

13. Student – Teacher ratio (programme wise)

14. Number of academic support staff (technical)and administrative staff, sanctioned and filled
            Academic support staff – **NA**

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/MPhil/ PG

Answer – Ph.D (01)

16 Number of faculty with ongoing projects from a) National B) International funding agencies and grants received :- Answer- **No ongoing Project**

17. Departmental Projects funded by DST- FIST: UGC,DBT, ICSSR, etc. and total grants received.
            Answer – NA

18. Research Centre / facility recognized by the university

Answer – NA

19. Publications:

❖ a) Publication per faculty
Answer – 07 Publications.

❖ Number of papers published in peer reviewed journals national/ international) by faculty and students
Answer – NA

❖ Number of publications listet in international database (For Eg: Web of science, Scopus, Humanities international Complete, Dare Database- international) Social sciences directory, Ebsco host, etc.)

Answer – No publication

❖ Monographs   **Answer – NA**
❖ Chapter in Books   **Answer – NA**
❖ Books Edited   **Answer – NA**
❖ Books with ISBN/ ISSN numbers with details of publishers   **Answer – 01 (Crown Publication, Ranchi)**
❖ Citation index   **Answer – NA**

- ❖ SNIP   **Answer – NA**
- ❖ SJR   **Answer – NA**
- ❖ Impact Factor   **Answer – NA**
- ❖ H-index   **Answer – NA**

20. Areas of constancy and income generated
     Answer – NA

21. Faculty as members in

       a) National Committees-

       b) International Committees

       c) Editorial Board ……..

       Answer – NA

22. Student Projects

       a) Percentage of students who have done in – house projects
          Including inter departmental/ programme
       Answer – 40%
       B) Percentage of students placed for projects in organizations outside
       the institution i.e.in Research laboratories/Industry/other agency
       Answer – NA

23. Award/ Recognitions received by faculty and student
       Answer – NA

24. List of eminent academicians and scientists/ visitors to the department
       Answer – 1. Dr. A.B Kumar VBU Hazaribagh

25. Seminars/ Conferences/ workshop organized & the source of funding
       a) National   **NA**
       b) International   **NA**

26. Student Profile Programme/course wise: - **NA**

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			M	F	

❖ M= Male F= Female

27. Diversity of Students

Name of the Course	% of Students from the same state	% of students from other states	% of students from abroad
B.Sc (H)	100%	0	0

28. How many students have cleared national and state competitive examinations such

as NET. SLET, Gate, Civil Services, Defense, services, etc/?

Answer – There are number of students who have cleared Several exam . No detail data available

29 . Student Progression

Student Progression	Against % enrolled
UG to PG	35-40%
PG TO M.Phil.	
PG to Ph.D	
Ph.D. to post- Doctoral	
Employed • Campus Selection • Other than Campus recruitment	NA Actual Data not Available

Entrepreneurship/ Self –employment	**10 to 20 %**

30. Details of infrastructural

    a) Library   **Yes**

    b) Internet facilities for staff & Students   **Yes**

    c) Class Rooms with ICT Facility - **Under Process.**

    d) Laboratories   **NA**

31. Number of students receiving financial assistance from college University,

    Government of other agencies

            Answer – **SC, St, OBC and minority Student receive Financial Assistance**

32. Details on student enrichment programmes (special lectures/workshops/seminar)

    with external experts

            Answer – NA

33. Teaching methods adopted to improve student learning.

            Answer – By latest Teaching methods LCD Projector

34. Participation in institutional social responsibility (ISR) and extension activities

            Answer – Through NSS

35. SWOC analysis of the department and future plans

    Strength:

- Qualified Teachers
- Excellent Result

    Weakness:

- Lack of infrastructure
- Lack of appearance of students in the classes

Challenges   :   infrastructural facilities with latest journals

Future Plan :-

2. To Provide best education to the poor and rural students
3. To establish smart class room.

Evaluative Report Of Departments

The self – evaluation of every Department may be provided separately in about the 3-4 pages 3-4 avoiding the repetition of the data.

19. Name of Departments **Physics**
20. Year of Establishment **1982**
21. Name of programmes/ Courses offered (UG.,PG.,M.Phil., Ph,d., integrated masters; integrated Ph. D, Etc.,) **UG**
22. Name of interdisciplinary courses and the departments/ unit involved :- **NA**
23. Annul/ Semester/Choice/based credit system (programme wise) **ANNUAL & CBCS**
24. Participation of the department in the courses offered by other departments.

Answer – Not, Yet

7 . Course in collaboration with other universities, industries, foreign institutions, etc.

Answer – NA

8. Details of courses / programmes discontinued (if any) with reasons

Answer – No such Courses

9. Number Of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc./

D.Litt/Ph.D/M.Phil. Etc)

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Dr. Raman Chandra	M.Sc	Asst. Prof.	Electronics	34 Years	00
Prof. Lalan Ram	M.Sc	Asst. Prof.		18 Years	00

11. List of senior faculty

Answer 1. Dr. Sambhu Prasad   Jubilee College Bhurkunda

2. Dr. Ajay Murari VBU Hazaribagh

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   - **NA**

13. Student – Teacher ratio (programme wise) **16:2,18:2**

14. Number of academic support staff (technical)and administrative staff, sanctioned and filled – No, Academic support staff – **01**

Adm Staff - 00

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/MPhil/ PG

Answer – NA

16 Number of faculty with ongoing projects from a) National B) International funding agencies and grants received :- Answer- **NA**

17. Departmental Projects funded by DST- FIST: UGC,DBT, ICSSR, etc. and total grants received.
Answer – NA

18. Research Centre / facility recognized by the university

Answer – NA

19. Publications:

- ❖ a) Publication per faculty
  Answer – 01 Publications.

- ❖ Number of papers published in peer reviewed journals national/ international) by faculty and students
  Answer – 01

- ❖ Number of publications listet in international database (For Eg: Web of science, Scopus, Humanities international Complete, Dare Database- international) Social sciences directory, Ebsco host, etc.)

  Answer – No publication

- ❖ Monographs   **Answer – NA**
- ❖ Chapter in Books   **Answer – 01**
- ❖ Books Edited   **Answer – NA**

- ❖ Books with ISBN/ ISSN numbers with details of publishers   **Answer – 01**
   (Crown Publication, Ranchi)
- ❖ Citation index   **Answer – N**

- ❖ SNIP   **Answer – NA**
- ❖ SJR   **Answer – NA**
- ❖ Impact Factor   **Answer – NA**
- ❖ H-index   **Answer – NA**

20. Areas of constancy and income generated
             Answer – NA

21. Faculty as members in

           a) National Committees-

           b) International Committees

           c) Editorial Board ……..

             Answer – NA

22. Student Projects

           a) Percentage of students who have done in – house projects
              Including inter departmental/ programme
             Answer – 50%
           B) Percentage of students placed for projects in organizations outside
           the institution i.e.in Research laboratories/Industry/other agency
             Answer – NA
23. Award/ Recognitions received by faculty and student
             Answer – NA
24. List of eminent academicians and scientists/ visitors to the department
                  Answer – 1. Dr. J.N Prasad , R.U Ranchi
                      2. Dr. D.K Mandal ,VBU Hazaribagh

25. Seminars/ Conferences/ workshop organized & the source of funding
        a) National   **NA**
        b) International   **NA**

26. Student Profile Programme/course wise: - **NA**

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			M	F	

❖ M= Male F= Female

27. Diversity of Students

Name of the Course	% of Students from the same state	% of students from other states	% of students from abroad
B.Sc (H)	100%	0	0

28. How many students have cleared national and state competitive examinations such

as NET. SLET, Gate, Civil Services, Defense, services, etc/?

Answer – There are number of students who have cleared Several exam . No detail data available

29 . Student Progression

Student Progression	Against % enrolled
UG to PG	40-45%
PG TO M.Phil.	
PG to Ph.D	
Ph.D. to post- Doctoral	
Employed • Campus Selection • Other than Campus recruitment	**NA** **NA**

Entrepreneurship/ Self –employment	**10 to 20 %**

30. Details of infrastructural

a) Library   **Yes**

b) Internet facilities for staff & Students   **Yes**

c) Class Rooms with ICT Facility - **Under Process.**

d) Laboratories   **Yes**

31. Number of students receiving financial assistance from college University,

Government of other agencies

Answer – **SC, St, OBC and minority Student receive Financial Assistance**

32. Details on student enrichment programmes (special lectures/workshops/seminar)

with external experts

Answer – **NA**

33. Teaching methods adopted to improve student learning.

Answer – By latest Teaching methods LCD Projector

34. Participation in institutional social responsibility (ISR) and extension activities

Answer – Through NSS

35. SWOC analysis of the department and future plans

Strength:

- Qualified Teachers
- Excellent Result

Weakness:

- Lack of infrastructure
- Lack of appearance of students in the classes

Challenges   :   To provide better lab & infrastructural facilities with latest journals

Future Plan :-

4. To Provide best education to the poor and rural students
5. To establish well equipped lab and smart class room.

Evaluative Report Of Departments

The self – evaluation of every Department may be provided separately in about the 3-4 pages 3-4 avoiding the repetition of the data.

25. Name of Departments   **Chemistry**

26. Year of Establishment   **1982**

27. Name of programmes/ Courses offered (UG.,PG.,M.Phil., Ph,d., integrated masters; integrated Ph. D, Etc.,)   **UG**

28. Name of interdisciplinary courses and the departments/ unit involved :- **NA**

29. Annul/ Semester/Choice/based credit system (programme wise) **ANNUAL & CBCS**

30. Participation of the department in the courses offered by other departments.

Answer – Not, Yet

7 . Course in collaboration with other universities, industries, foreign institutions, etc.

Answer – NA

8. Details of courses / programmes discontinued (if any) with reasons

Answer – No such Courses

9. Number Of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc./

D.Litt/Ph.D/M.Phil. Etc)

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Dr. Biresh Kumar	M.Sc , Ph.d	Asst. Prof.	Physical Che.	22	00
Prof. Subodh Kumar	M.Sc	Asst. Prof.	Physical Che.	22	00

11. List of senior faculty

Answer 1. Dr. Dr. G.D Pathak J.M College Bhurkunda

2. Dr. Binay Kumar Singh   St. Col. College Hazaribagh

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   - **NA**

13. Student – Teacher ratio (programme wise) **B.sc 20:1**

14. Number of academic support staff (technical)and administrative staff, sanctioned and filled –
                  No, Academic support staff – **NA**

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/MPhil/ PG

Answer – 01

16 Number of faculty with ongoing projects from a) National B) International funding agencies and grants received :- Answer- **NA**

17. Departmental Projects funded by DST- FIST: UGC,DBT, ICSSR, etc. and total grants received.
            Answer – NA

18. Research Centre / facility recognized by the university

Answer – NA

19. Publications:

❖ a) Publication per faculty
Answer – NA

❖ Number of papers published in peer reviewed journals national/ international) by faculty and students
Answer –NA

❖ Number of publications listet in international database (For Eg: Web of science, Scopus, Humanities international Complete, Dare Database- international)
Social sciences directory, Ebsco host, etc.)

Answer – NA

❖ Monographs   **Answer – NA**
❖ Chapter in Books   **Answer – NA**
❖ Books Edited   **Answer – NA**
❖ Books with ISBN/ ISSN numbers with details of publishers   **Answer – NA**
(Crown Publication, Ranchi)
❖ Citation index   **Answer – NA**

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- ❖ SNIP   **Answer – NA**
- ❖ SJR   **Answer – NA**
- ❖ Impact Factor   **Answer – NA**
- ❖ H-index   **Answer – NA**

20. Areas of constancy and income generated

   Answer – NA

21. Faculty as members in

   a) National Committees-

   b) International Committees

   c) Editorial Board ……..

   Answer – NA

22. Student Projects

   a) Percentage of students who have done in – house projects
   Including inter departmental/ programme
   Answer – 50%

   B) Percentage of students placed for projects in organizations outside
   the institution i.e.in Research laboratories/Industry/other agency
   Answer – NA

23. Award/ Recognitions received by faculty and student
   Answer – NA

24. List of eminent academicians and scientists/ visitors to the department

   Answer – 1. Dr. K.K Srivastava , VBU, Hazaribagh

   2. Dr. R.Y Prasad , VBU, Hazaribagh

25. Seminars/ Conferences/ workshop organized & the source of funding
   a) National   **NA**
   b) International   **NA**

26. Student Profile Programme/course wise: - **NA**

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
B.sc (H)	100%	-	_	-	-

❖ M= Male F= Female

27. Diversity of Students

Name of the Course	% of Students from the same state	% of students from other states	% of students from abroad
B.Sc (H)	90%	10%	0

28. How many students have cleared national and state competitive examinations such

as NET. SLET, Gate, Civil Services, Defense, services, etc/?

Answer – There are number of students who have cleared Several exam . No detail data available

29 . Student Progression

Student Progression	Against % enrolled
UG to PG	15%
PG TO M.Phil.	
PG to Ph.D	
Ph.D. to post- Doctoral	
Employed • Campus Selection • Other than Campus recruitment	**NA** **NA**

Entrepreneurship/ Self –employment	**10 to 20 %**

30. Details of infrastructural

    a) Library   **Yes**

    b) Internet facilities for staff & Students   **Yes**

    c) Class Rooms with ICT Facility - **Under Process.**

    d) Laboratories   **Yes**

31. Number of students receiving financial assistance from college University,

    Government of other agencies

                Answer – **SC, St, OBC and minority Student receive Financial Assistance**

32. Details on student enrichment programmes (special lectures/workshops/seminar)

    with external experts

                Answer – **NA**

33. Teaching methods adopted to improve student learning.

    Answer – By latest Teaching methods LCD Projector

34. Participation in institutional social responsibility (ISR) and extension activities

    Answer – Through NSS

35. SWOC analysis of the department and future plans

        Strength:

- Qualified Teachers
- Excellent Result

        Weakness:

- Lack of infrastructure
- Lack of appearance of students in the classes

Challenges   :   To provide better lab & infrastructural facilities with latest journals

Future Plan :-

6. To Provide best education to the poor and rural students
7. To establish well equipped lab and smart class room.

Evaluative Report Of Departments

The self – evaluation of every Department may be provided separately in about the 3-4 pages 3-4 avoiding the repetition of the data.

31. Name of Departments **Hindi**
32. Year of Establishment **1982**
33. Name of programmes/ Courses offered (UG.,PG.,M.Phil., Ph,d., integrated masters; integrated Ph. D, Etc.,) **UG**
34. Name of interdisciplinary courses and the departments/ unit involved :- **NA**
35. Annul/ Semester/Choice/based credit system (programme wise) **ANNUAL & CBCS**
36. Participation of the department in the courses offered by other departments. **NA**

Answer – B.sc & B.com

7 . Course in collaboration with other universities, industries, foreign institutions, etc.

Answer – NA

8. Details of courses / programmes discontinued (if any) with reasons

Answer – NA

9. Number Of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc./

D.Litt/Ph.D/M.Phil. Etc)

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Dr. Nilima Srivastava	M.A Ph.D	Asst. Prof.	Upanyas	34	0
Dr. Nisha Kumari	M.A Ph.D	Asst. Prof.	Patrakarita	17	0

11. List of senior faculty

Answer 1. Dr. V.K Dubey VBU H.Bag

2. Dr. Gopi Ram Deptt. Of Hindi Ramgarh College

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   - **NA**

13. Student – Teacher ratio (programme wise) **70:01**

14. Number of academic support staff (technical)and administrative staff, sanctioned and filled –
          No, Academic support staff - **NA**

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/MPhil/ PG

Answer – Ph.D -02

16 Number of faculty with ongoing projects from a) National B) International funding agencies and grants received

Answer- **No Such ongoing Project**

17. Departmental Projects funded by DST- FIST: UGC,DBT, ICSSR, etc. and total grants received.
Answer – NA

18. Research Centre / facility recognized by the university

Answer – NA

19. Publications:

❖ a) Publication per faculty
Answer – 1-10

2-01

❖ Number of papers published in peer reviewed journals national/ international) by faculty and students
Answer – NA

❖ Number of publications listet in international database (For Eg: Web of science, Scopus, Humanities international Complete, Dare Database- international)
Social sciences directory, Ebsco host, etc.)

Answer – No publication

❖ Monographs   **Answer – NA**
❖ Chapter in Books   **Answer – 01 Dr. Nilima Srivastava**
❖ Books Edited   **Answer – NA**

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❖ Books with ISBN/ ISSN numbers with details of publishers   **Answer – NA**

❖ Citation index   **Answer – NA**

❖ SNIP   **Answer – NA**

❖ SJR   **Answer – NA**

❖ Impact Factor   **Answer – NA**

❖ H-index   **Answer – NA**

20. Areas of constancy and income generated

Answer – NA

21. Faculty as members in

    a) National Committees-

    b) International Committees

    c) Editorial Board ....

Answer – NA

22. Student Projects

    a) Percentage of students who have done in – house projects
      Including inter departmental/ programme

Answer – NA

    B) Percentage of students placed for projects in organizations outside
    the institution i.e.in Research laboratories/Industry/other agency

Answer – NA

23. Award/ Recognitions received by faculty and student

Answer – NA

24. List of eminent academicians and scientists/ visitors to the department

    Answer – 1. Dr. Sarwan Kumar Goshwami RU . Ranchi

           2. Dr. V.K Dubey VBU H.Bag

25. Seminars/ Conferences/ workshop organized & the source of funding

    a) National   **NA**

    b) International   **NA**

26. Student Profile Programme/course wise: - **NA**

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			M	F	

❖ M= Male F= Female

27. Diversity of Students -

Name of the Course	% of Students from the same state	% of students from other states	% of students from abroad
UG	90%	10%	NA

28. How many students have cleared national and state competitive examinations such

as NET. SLET, Gate, Civil Services, Defense, services, etc/?

Answer –   NA

29 . Student Progression

Student Progression	Against % enrolled
UG to PG	45%
PG TO M.Phil.	NA
PG to Ph.D	NA
Ph.D. to post- Doctoral	NA
Employed • Campus Selection • Other than Campus recruitment	NA

Entrepreneurship/ Self –employment	**NA**

30. Details of infrastructural

    a) Library   **Yes**

    b) Internet facilities for staff & Students   **Yes**

    c) Class Rooms with ICT Facility - **Yes**

    d) Laboratories   **NO**

31. Number of students receiving financial assistance from college University,

   Government of other agencies

        Answer – **SC, St, OBC and minority Student receive Financial Assistance**

32. Details on student enrichment programmes (special lectures/workshops/seminar)

   with external experts

        Answer – **Yes Tulsi Jayanti & Kabya Goshthi**

          1. Kumar Barjesh – AIR Ranchi

          2. Dr. Ashok Priyadarshi R.U Ranchi

33. Teaching methods adopted to improve student learning.

    Answer – By latest Teaching methods LCD Projector

34. Participation in institutional social responsibility (ISR) and extension activities

    Answer – NSS Unit & Nukkar Natak

35. SWOC analysis of the department and future plans :- **Yes**

    Strength:

- Qualified Teachers
- Excellent Result

    Weakness:

- Lack of infrastructure
- Lack of appearance of students in the classes

Challenges   :   To provide infrastructural facilities with latest journals
Future Plan   :   To Provide best education to the poor and rural students
                To establish well and smart class room.

<u>Evaluative Report Of Departments</u>

The self – evaluation of every Department may be provided separately in about the 3-4 pages 3-4 avoiding the repetition of the data.

37. Name of Departments **English**
38. Year of Establishment **1982**
39. Name of programmes/ Courses offered (UG.,PG.,M.Phil., Ph,d., integrated masters; integrated Ph. D, Etc.,) **UG**
40. Name of interdisciplinary courses and the departments/ unit involved :- **NA**
41. Annul/ Semester/Choice/based credit system (programme wise) **ANNUAL & CBCS**
42. Participation of the department in the courses offered by other departments. **NA**

7 . Course in collaboration with other universities, industries, foreign institutions, etc.

Answer – NA

8. Details of courses / programmes discontinued (if any) with reasons

Answer – NA

9. Number Of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	1

10. Faculty profile with name, qualification, designation, specialization (D.Sc./

   D.Litt/Ph.D/M.Phil. Etc)

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Ritesh Sahani	M.A	Asst. Prof.	Drama	11 month	0

11. List of senior faculty

Answer - NA

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   - **NA**

13. Student – Teacher ratio (programme wise) **73:1**

14. Number of academic support staff (technical)and administrative staff, sanctioned and filled –
             No, Academic support staff -   **NA**

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/MPhil/ PG

Answer – PG

16 Number of faculty with ongoing projects from a) National B) International funding agencies and grants received

Answer- **NA**

17. Departmental Projects funded by DST- FIST: UGC,DBT, ICSSR, etc. and total grants received.
Answer – NA

18. Research Centre / facility recognized by the university

Answer – NA

19. Publications: **NA**

   ❖ a) Publication per faculty
   ❖ Number of papers published in peer reviewed journals national/ international) by faculty and students
Answer – NA

   ❖ Number of publications listet in international database (For Eg: Web of science, Scopus, Humanities international Complete, Dare Database- international)
     Social sciences directory, Ebsco host, etc.)

Answer – No publication

   ❖ Monographs   **Answer – NA**
   ❖ Chapter in Books   **Answer – NA**
   ❖ Books Edited   **Answer – NA**
   ❖ Books with ISBN/ ISSN numbers with details of publishers   **Answer – NA**
   ❖ Citation index   **Answer – NA**

- ❖ SNIP   **Answer – NA**
- ❖ SJR   **Answer – NA**
- ❖ Impact Factor   **Answer – NA**
- ❖ H-index   **Answer – NA**

20. Areas of constancy and income generated

Answer – NA

21. Faculty as members in

a) National Committees-

b) International Committees

c) Editorial Board ....

Answer – NA

22. Student Projects

a) Percentage of students who have done in – house projects
Including inter departmental/ programme

Answer – NA

B) Percentage of students placed for projects in organizations outside
the institution i.e.in Research laboratories/Industry/other agency

Answer – NA

23. Award/ Recognitions received by faculty and student

Answer – NA

24. List of eminent academicians and scientists/ visitors to the department

Answer – NA

25. Seminars/ Conferences/ workshop organized & the source of funding

a) National   **NA**

b) International   **NA**

26. Student Profile Programme/course wise: - **NA**

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			M	F	

❖ M= Male F= Female

27. Diversity of Students -

Name of the Course	% of Students from the same state	% of students from other states	% of students from abroad
GEGREE	80%	20%	NA

28. How many students have cleared national and state competitive examinations such

as NET. SLET, Gate, Civil Services, Defense, services, etc/?

Answer – NA

29 . Student Progression

Student Progression	Against % enrolled
UG to PG	NA
PG TO M.Phil.	NA
PG to Ph.D	NA
Ph.D. to post- Doctoral	NA
Employed • Campus Selection • Other than Campus recruitment	20%

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Entrepreneurship/ Self –employment	**60%**

30. Details of infrastructural

    a) Library   **Yes**

    b) Internet facilities for staff & Students   **Yes**

    c) Class Rooms with ICT Facility - **Yes**

    d) Laboratories   **NO**

31. Number of students receiving financial assistance from college University,

    Government of other agencies

        Answer – **SC, St, OBC and minority Student receive Finacial Assistance**

32. Details on student enrichment programmes (special lectures/workshops/seminar)

    with external experts

        Answer – NA

33. Teaching methods adopted to improve student learning.

    Answer – AV- AIDS

34. Participation in institutional social responsibility (ISR) and extension activities

    Answer – NSS Programme

35. SWOC analysis of the department and future plans :- **Yes**

    Strength:

- Qualified Teachers
- Excellent Result

    Weakness:

- Lack of infrastructure
- Lack of appearance of students in the classes

Challenges   :   To provide infrastructural facilities with latest journals

Future Plan :-

1. To Provide best education to the poor and rural students
2. To establish well and smart class room.

Evaluative Report Of Departments

The self – evaluation of every Department may be provided separately in about the 3-4 pages 3-4 avoiding the repetition of the data.

43. Name of Departments **Sanskrit**
44. Year of Establishment **1982**
45. Name of programmes/ Courses offered (UG.,PG.,M.Phil., Ph,d., integrated masters; integrated Ph. D, Etc.,) **UG**
46. Name of interdisciplinary courses and the departments/ unit involved :- **NA**
47. Annul/ Semester/Choice/based credit system (programme wise) **ANNUAL & CBCS**
48. Participation of the department in the courses offered by other departments. **NA**

7 . Course in collaboration with other universities, industries, foreign institutions, etc.

Answer – NA

8. Details of courses / programmes discontinued (if any) with reasons

Answer – NA

9. Number Of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc./

D.Litt/Ph.D/M.Phil. Etc)

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Dr. K.K Sharma	M.A Ph.D	Asst. Prof.	Arthsastra nitisastra	32	NA

11. List of senior faculty

Answer - NA

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   - **NA**

13. Student – Teacher ratio (programme wise) **15:1**

14. Number of academic support staff (technical)and administrative staff, sanctioned and filled –
            No, Academic support staff -   **NA**

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/MPhil/ PG

Answer – Ph.D

16 Number of faculty with ongoing projects from a) National B) International funding agencies and grants received

Answer- **NA**

17. Departmental Projects funded by DST- FIST: UGC,DBT, ICSSR, etc. and total grants received.
Answer – NA

18. Research Centre / facility recognized by the university

Answer – NA

19. Publications:

- ❖ a) Publication per faculty **- 07**
- ❖ Number of papers published in peer reviewed journals national/ international) by faculty and students
Answer – NA

- ❖ Number of publications listet in international database (For Eg: Web of science, Scopus, Humanities international Complete, Dare Database- international) Social sciences directory, Ebsco host, etc.)

Answer – No publication

- ❖ Monographs   **Answer – NA**
- ❖ Chapter in Books   **Answer – NA**
- ❖ Books Edited   **Answer – NA**
- ❖ Books with ISBN/ ISSN numbers with details of publishers   **Answer – 02**
- ❖ Citation index   **Answer – NA**

- ❖ SNIP   **Answer – NA**
- ❖ SJR   **Answer – NA**
- ❖ Impact Factor   **Answer – NA**
- ❖ H-index   **Answer – NA**

20. Areas of constancy and income generated
Answer – NA

21. Faculty as members in

a) National Committees-

b) International Committees

c) Editorial Board ....

Answer – NA

22. Student Projects

a) Percentage of students who have done in – house projects
   Including inter departmental/ programme
Answer – NA
B) Percentage of students placed for projects in organizations outside
the institution i.e.in Research laboratories/Industry/other agency
Answer – NA

23. Award/ Recognitions received by faculty and student
Answer – Gold Medal in M.A

24. List of eminent academicians and scientists/ visitors to the department
Answer – NA

25. Seminars/ Conferences/ workshop organized & the source of funding
a) National   **NA**
b) International   **NA**

26. Student Profile Programme/course wise: - **NA**

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			M	F	

❖ M= Male F= Female

27. Diversity of Students -

Name of the Course	% of Students from the same state	% of students from other states	% of students from abroad
UG	80%	20%	NA

28. How many students have cleared national and state competitive examinations such

as NET. SLET, Gate, Civil Services, Defense, services, etc/?

Answer – NA

29 . Student Progression

Student Progression	Against % enrolled
UG to PG	90%
PG TO M.Phil.	NA
PG to Ph.D	NA
Ph.D. to post- Doctoral	NA
Employed • Campus Selection • Other than Campus recruitment	50%

Entrepreneurship/ Self –employment	**50%**

30. Details of infrastructural

a) Library   **Yes**

b) Internet facilities for staff & Students   **Yes**

c) Class Rooms with ICT Facility - **Yes**

d) Laboratories   **NO**

31. Number of students receiving financial assistance from college University,

Government of other agencies

Answer – **SC, St, OBC and minority Student receive Finacial Assistance**

32. Details on student enrichment programmes (special lectures/workshops/seminar)

with external experts

Answer – NA

33. Teaching methods adopted to improve student learning.

Answer – AV- AIDS

34. Participation in institutional social responsibility (ISR) and extension activities

Answer – NSS Programme

35. SWOC analysis of the department and future plans :- **Yes**

Strength:

- Qualified Teachers
- Excellent Result

Weakness:

- Lack of infrastructure
- Lack of appearance of students in the classes

Challenges   :   To provide infrastructural facilities with latest journals

Future Plan   :   To Provide best education to the poor and rural students

To establish well and smart class room.

Evaluative Report Of Departments

The self – evaluation of every Department may be provided separately in about the 3-4 pages 3-4 avoiding the repetition of the data.

49. Name of Departments   **History**
50. Year of Establishment   **1982**
51. Name of programmes/ Courses offered (UG.,PG.,M.Phil., Ph,d., integrated masters; integrated Ph. D, Etc.,)   **UG**
52. Name of interdisciplinary courses and the departments/ unit involved :- **NA**
53. Annul/ Semester/Choice/based credit system (programme wise) **ANNUAL & CBCS**
54. Participation of the department in the courses offered by other departments. **NA**

Answer – Not, Yet

7 . Course in collaboration with other universities, industries, foreign institutions, etc.

Answer – NA

8. Details of courses / programmes discontinued (if any) with reasons

Answer – No such Courses

9. Number Of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc./

D.Litt/Ph.D/M.Phil. Etc)

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Dr. C.Dhar	Ph.D	Asst. Prof.	Medicinal india	34	0
V.S Jha	Ph.D	Asst. Prof.	Ancient India	33	03

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11. List of senior faculty

Answer 1. Dr. Ashok Kr. Singh J.M College Bhurkunda

2. Dr. Prof. N.K Tiwari Jubilee College Bhorkunda

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   - **NA**

13. Student – Teacher ratio (programme wise) **54:01**

14. Number of academic support staff (technical)and administrative staff, sanctioned and filled – No, Academic support staff - **NA**

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/MPhil/ PG

Answer – NA

16 Number of faculty with ongoing projects from a) National B) International funding agencies and grants received

Answer- **NA**

17. Departmental Projects funded by DST- FIST: UGC,DBT, ICSSR, etc. and total grants received.
Answer – NA

18. Research Centre / facility recognized by the university

Answer – NA

19. Publications:

❖ a) Publication per faculty
Answer – NA

❖ Number of papers published in peer reviewed journals national/ international) by faculty and students
Answer – 01

❖ Number of publications listet in international database (For Eg: Web of science, Scopus, Humanities international Complete, Dare Database- international) Social sciences directory, Ebsco host, etc.)

Answer – No publication

❖ Monographs   **Answer – NA**
❖ Chapter in Books   **Answer – NA**
❖ Books Edited   **Answer – NA**
❖ Books with ISBN/ ISSN numbers with details of publishers   **Answer – NA**

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❖ Citation index   **Answer – NA**
    ❖ SNIP   **Answer – NA**
    ❖ SJR   **Answer – NA**
    ❖ Impact Factor   **Answer – NA**
    ❖ H-index   **Answer – NA**

20. Areas of constancy and income generated

Answer – NA

21. Faculty as members in

a) National Committees-

b) International Committees

c) Editorial Board ....

Answer – NA

22. Student Projects

a) Percentage of students who have done in – house projects
Including inter departmental/ programme
Answer – NA
B) Percentage of students placed for projects in organizations outside
the institution i.e.in Research laboratories/Industry/other agency
Answer – NA

23. Award/ Recognitions received by faculty and student
Answer – NA

24. List of eminent academicians and scientists/ visitors to the department
Answer – 1. Dr. Chandan Kumar Makharam College H.Bag

25. Seminars/ Conferences/ workshop organized & the source of funding
a) National   **NA**
b) International   **NA**

26. Student Profile Programme/course wise: - **NA**

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			M	F	

❖ M= Male F= Female

27. Diversity of Students - **NA**

Name of the Course	% of Students from the same state	% of students from other states	% of students from abroad

28. How many students have cleared national and state competitive examinations such

   as NET. SLET, Gate, Civil Services, Defense, services, etc/?

Answer – NA

29 . Student Progression

Student Progression	Against % enrolled
UG to PG	5%
PG TO M.Phil.	NA
PG to Ph.D	NA
Ph.D. to post- Doctoral	NA
Employed • Campus Selection • Other than Campus recruitment	NA

Entrepreneurship/ Self –employment	**NA**

30. Details of infrastructural

    a) Library   **Yes**

    b) Internet facilities for staff & Students   **Yes**

    c) Class Rooms with ICT Facility - **Yes**

    d) Laboratories   **Yes**

31. Number of students receiving financial assistance from college University,

Government of other agencies

Answer – **SC, St, OBC and minority Student receive Finacial Assistance**

32. Details on student enrichment programmes (special lectures/workshops/seminar)

with external experts

Answer – **Yes**

33. Teaching methods adopted to improve student learning.

Answer – **Yes**

34. Participation in institutional social responsibility (ISR) and extension activities

Answer – **Yes**

35. SWOC analysis of the department and future plans :- **Yes**

    Strength:

- Qualified Teachers
- Excellent Result

    Weakness:

- Lack of infrastructure
- Lack of appearance of students in the classes

Challenges   :   To provide infrastructural facilities with latest journals

Future Plan :   To Provide best education to the poor and rural students

    To establish well and smart class room.

Evaluative Report Of Departments

The self – evaluation of every Department may be provided separately in about the 3-4 pages 3-4 avoiding the repetition of the data.

55. Name of Departments **Political Science**
56. Year of Establishment **1982**
57. Name of programmes/ Courses offered (UG.,PG.,M.Phil., Ph,d., integrated masters; integrated Ph. D, Etc.,) **UG**
58. Name of interdisciplinary courses and the departments/ unit involved :- **NA**
59. Annul/ Semester/Choice/based credit system (programme wise) **ANNUAL & CBCS**
60. Participation of the department in the courses offered by other departments. **NA**

7 . Course in collaboration with other universities, industries, foreign institutions, etc.

<div align="center">**Answer – NA**</div>

8. Details of courses / programmes discontinued (if any) with reasons

<div align="center">**Answer – NA**</div>

9. Number Of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc./

D.Litt/Ph.D/M.Phil. Etc)

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Pushpa Singh	M.A	Asst. Prof.		32	NA
Gyanchand Singh	M.A	Asst. Prof	Public Adm.	28	NA
Bhaskar Manubansh	M.A	Asst. Prof		16	NA

11. List of senior faculty

Answer - NA

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   - **NA**

13. Student – Teacher ratio (programme wise) **41:1**

14. Number of academic support staff (technical)and administrative staff, sanctioned and filled –
            No, Academic support staff -   **NA**

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/MPhil/ PG

Answer – NA

16 Number of faculty with ongoing projects from a) National B) International funding agencies and grants received

Answer- **NA**

17. Departmental Projects funded by DST- FIST: UGC,DBT, ICSSR, etc. and total grants received.
Answer – NA

18. Research Centre / facility recognized by the university

Answer – NA

19. Publications: **07**

   ❖ a) Publication per faculty
   ❖ Number of papers published in peer reviewed journals national/ international) by faculty and students
Answer – NA

   ❖ Number of publications listet in international database (For Eg: Web of science, Scopus, Humanities international Complete, Dare Database- international) Social sciences directory, Ebsco host, etc.)

Answer – No publication

   ❖ Monographs   **Answer – NA**
   ❖ Chapter in Books   **Answer – NA**
   ❖ Books Edited   **Answer – NA**
   ❖ Books with ISBN/ ISSN numbers with details of publishers   **Answer – NA**
   ❖ Citation index   **Answer – NA**

- ❖ SNIP   **Answer – NA**
- ❖ SJR   **Answer – NA**
- ❖ Impact Factor   **Answer – NA**
- ❖ H-index   **Answer – NA**

20. Areas of constancy and income generated
> **Answer – NA**

21. Faculty as members in

       a) National Committees-

       b) International Committees

       c) Editorial Board ……..

> **Answer – NA**

22. Student Projects

       a) Percentage of students who have done in – house projects
         Including inter departmental/ programme
> **Answer – NA**

       B) Percentage of students placed for projects in organizations outside
       the institution i.e.in Research laboratories/Industry/other agency
> **Answer – NA**

23. Award/ Recognitions received by faculty and student
> **Answer – Gold Medal in M.A**

24. List of eminent academicians and scientists/ visitors to the department
> **Answer – NA**

25. Seminars/ Conferences/ workshop organized & the source of funding
     a) National   **NA**
     b) International   **NA**

26. Student Profile Programme/course wise: - **NA**

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			M	F	

❖ M= Male F= Female

27. Diversity of Students -

Name of the Course	% of Students from the same state	% of students from other states	% of students from abroad
UG	80%	20%	NA

28. How many students have cleared national and state competitive examinations such

as NET. SLET, Gate, Civil Services, Defense, services, etc/?

Answer – NA

29 . Student Progression

Student Progression	Against % enrolled
UG to PG	30%
PG TO M.Phil.	NA
PG to Ph.D	NA
Ph.D. to post- Doctoral	NA
Employed • Campus Selection • Other than Campus recruitment	30%

Entrepreneurship/ Self –employment	**12%**

30. Details of infrastructural

    a) Library   **Yes**

    b) Internet facilities for staff & Students   **Yes**

    c) Class Rooms with ICT Facility - **Yes**

    d) Laboratories   **NO**

31. Number of students receiving financial assistance from college University,

    Government of other agencies

        Answer – **SC, St, OBC and minority Student receive Finacial Assistance**

32. Details on student enrichment programmes (special lectures/workshops/seminar)

    with external experts

        Answer – NA

33. Teaching methods adopted to improve student learning.

    Answer – AV- AIDS

34. Participation in institutional social responsibility (ISR) and extension activities

    Answer – NSS Programme

35. SWOC analysis of the department and future plans :- **Yes**

    Strength:

- Qualified Teachers
- Excellent Result

    Weakness:

- Lack of infrastructure
- Lack of appearance of students in the classes

Challenges   :   To provide infrastructural facilities with latest journals

Future Plan   : To Provide best education to the poor and rural students

    To establish well and smart class room.

Evaluative Report Of Departments

The self – evaluation of every Department may be provided separately in about the 3-4 pages 3-4 avoiding the repetition of the data.

61. Name of Departments   **Psychology**
62. Year of Establishment   **1982**
63. Name of programmes/ Courses offered (UG.,PG.,M.Phil., Ph,d., integrated masters; integrated Ph. D, Etc.,)   **UG**
64. Name of interdisciplinary courses and the departments/ unit involved :- **NA**
65. Annul/ Semester/Choice/based credit system (programme wise) **ANNUAL & CBCS**
66. Participation of the department in the courses offered by other departments. **NA**

Answer – Not, Yet

7 . Course in collaboration with other universities, industries, foreign institutions, etc.

Answer – NA

8. Details of courses / programmes discontinued (if any) with reasons

Answer – No such Courses

9. Number Of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc./

D.Litt/Ph.D/M.Phil. Etc)

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Dr. Awdhesh Kumar	M.A Ph.D	Asst. Prof.	Mental measurement	32	0
Dr. Sakil Ahmad	M.A Ph.D	Asst. Prof.	Clinical	16	0
Jayshawant Kr. Singh	M.A	Asst. Prof.	Mental measurement	21	0

11. List of senior faculty

Answer 1. Dr. Namita Gupta Asso. Prof. VBU H.Bag

2. Dr. S.P Sinha Prof. VBU H.Bag

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   - **NA**

13. Student – Teacher ratio (programme wise) **35:1, 32:1**

14. Number of academic support staff (technical)and administrative staff, sanctioned and filled –
No, Academic support staff -   **ASS- 01**

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/MPhil/ PG

Answer – Ph.D -02,PG- 01

16 Number of faculty with ongoing projects from a) National B) International funding agencies and grants received

Answer- **NA**

17. Departmental Projects funded by DST- FIST: UGC,DBT, ICSSR, etc. and total grants received.
Answer – NA

18. Research Centre / facility recognized by the university

Answer – NA

19. Publications:

❖ a) Publication per faculty
Answer – 01

❖ Number of papers published in peer reviewed journals national/ international) by faculty and students
Answer – NA

❖ Number of publications listet in international database (For Eg: Web of science, Scopus, Humanities international Complete, Dare Database- international) Social sciences directory, Ebsco host, etc.)

Answer – No publication

❖ Monographs   **Answer – NA**
❖ Chapter in Books   **Answer – NA**
❖ Books Edited   **Answer – NA**
❖ Books with ISBN/ ISSN numbers with details of publishers   **Answer – NA**
❖ Citation index   **Answer – NA**

- ❖ SNIP   **Answer – NA**
- ❖ SJR   **Answer – NA**
- ❖ Impact Factor   **Answer – NA**
- ❖ H-index   **Answer – NA**

20. Areas of constancy and income generated

Answer – NA

21. Faculty as members in

a) National Committees-

b) International Committees

c) Editorial Board ……..

Answer – NA

22. Student Projects

a) Percentage of students who have done in – house projects
   Including inter departmental/ programme

Answer – NA

B) Percentage of students placed for projects in organizations outside
the institution i.e.in Research laboratories/Industry/other agency

Answer – NA

23. Award/ Recognitions received by faculty and student

Answer – NA

24. List of eminent academicians and scientists/ visitors to the department

Answer – 1. Dr. Enayat Ahmad VBU H.Bag

2. Dr. B.R Sahay VBU H.Bag

25. Seminars/ Conferences/ workshop organized & the source of funding

a) National   **NA**

b) International   **NA**

26. Student Profile Programme/course wise: - **NA**

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			M	F	

❖ M= Male F= Female

27. Diversity of Students -

Name of the Course	% of Students from the same state	% of students from other states	% of students from abroad
(Hon.) Gen	80%	20%	NA

28. How many students have cleared national and state competitive examinations such

   as NET. SLET, Gate, Civil Services, Defense, services, etc/?

Answer – There are number of students who have

29 . Student Progression

Student Progression	Against % enrolled
UG to PG	5%
PG TO M.Phil.	NA
PG to Ph.D	NA
Ph.D. to post- Doctoral	NA
Employed • Campus Selection • Other than Campus recruitment	NA

Entrepreneurship/ Self –employment	**NA**

30. Details of infrastructural

   a) Library   **Yes**

   b) Internet facilities for staff & Students   **Yes**

   c) Class Rooms with ICT Facility - **Yes**

   d) Laboratories   **Yes**

31. Number of students receiving financial assistance from college University,

   Government of other agencies

            Answer – **SC, St, OBC and minority Student receive Finacial Assistance**

32. Details on student enrichment programmes (special lectures/workshops/seminar)

   with external experts

            Answer – **NA**

33. Teaching methods adopted to improve student learning.

        Answer – By latest Teaching methods LCD Projector

34. Participation in institutional social responsibility (ISR) and extension activities

        Answer – NA

35. SWOC analysis of the department and future plans :- **Yes**

        Strength:

- Qualified Teachers
- Excellent Result

        Weakness:

- Lack of infrastructure
- Lack of appearance of students in the classes

   Challenges   :   To provide infrastructural facilities with latest journals

   Future Plan :   To Provide best education to the poor and rural students

            To establish well and smart class room.

Evaluative Report Of Departments

The self – evaluation of every Department may be provided separately in about the 3-4 pages 3-4 avoiding the repetition of the data.

67. Name of Departments   **Economics**
68. Year of Establishment   **1982**
69. Name of programmes/ Courses offered (UG.,PG.,M.Phil., Ph,d., integrated masters; integrated Ph. D, Etc.,)   **UG**
70. Name of interdisciplinary courses and the departments/ unit involved :- **NA**
71. Annul/ Semester/Choice/based credit system (programme wise) **ANNUAL & CBCS**
72. Participation of the department in the courses offered by other departments. **NA**

Answer – Not, Yet

7 . Course in collaboration with other universities, industries, foreign institutions, etc.

Answer – NA

8. Details of courses / programmes discontinued (if any) with reasons

Answer – No such Courses

9. Number Of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization (D.Sc./

   D.Litt/Ph.D/M.Phil. Etc)

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Dr. Navin Prasad	MAC (Eco) Ph.D	Asst. Prof.	Monetary Economics	35 yrs	02
Dr. Bijay Kr. Sinha	MA (Eco) Ph.D	Asst. Prof.	Mathematiol Economics	10Yrs	NA

11. List of senior faculty

Answer 1. Dr. Ashok Kr. Singh J.M College Bhurkunda

2. Dr. Prof. N.K Tiwari Jubilee College Bhorkunda

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   - **NA**

13. Student – Teacher ratio (programme wise) **35:1,33:1**

14. Number of academic support staff (technical)and administrative staff, sanctioned and filled – No, Academic support staff - **NA**

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/MPhil/ PG

Answer – Ph.D

16 Number of faculty with ongoing projects from a) National B) International funding agencies and grants received

Answer- **NA**

17. Departmental Projects funded by DST- FIST: UGC,DBT, ICSSR, etc. and total grants received.
Answer – NA

18. Research Centre / facility recognized by the university

Answer – NA

19. Publications:

❖ a) Publication per faculty
Answer – 1. N.Prasad Book -1 Article 03

2. B.K Sinha Book – 1 Article 02

❖ Number of papers published in peer reviewed journals national/ international) by faculty and students
Answer – NA

❖ Number of publications listet in international database (For Eg: Web of science, Scopus, Humanities international Complete, Dare Database- international) Social sciences directory, Ebsco host, etc.)

Answer – No publication

❖ Monographs   **Answer – NA**
❖ Chapter in Books   **Answer – NA**
❖ Books Edited   **Answer – NA**

❖ Books with ISBN/ ISSN numbers with details of publishers   **Answer – 01**
❖ Citation index   **Answer – 02**
  ❖ SNIP   **Answer – NA**
  ❖ SJR   **Answer – NA**
  ❖ Impact Factor   **Answer – NA**
  ❖ H-index   **Answer – NA**

20. Areas of constancy and income generated
<div align="center">

Answer – NA
</div>

21. Faculty as members in

   a) National Committees-

   b) International Committees

   c) Editorial Board ……..

<div align="center">

Answer – NA
</div>

22. Student Projects

   a) Percentage of students who have done in – house projects
    Including inter departmental/ programme
<div align="center">

Answer – NA
</div>

   B) Percentage of students placed for projects in organizations outside
   the institution i.e.in Research laboratories/Industry/other agency
<div align="center">

Answer – NA
</div>

23. Award/ Recognitions received by faculty and student
<div align="center">

Answer – NA
</div>

24. List of eminent academicians and scientists/ visitors to the department
      Answer – 1. Dr. R.K Singh R.U Ranchi
         2. Dr. S.P Mishra R.U Ramchi

25. Seminars/ Conferences/ workshop organized & the source of funding
   a) National   **NA**
   b) International   **NA**

26. Student Profile Programme/course wise: **NA**

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			M	F	

❖ M= Male F= Female

27. Diversity of Students - **NA**

Name of the Course	% of Students from the same state	% of students from other states	% of students from abroad	
(H) Gen	80%	20%		N

28. How many students have cleared national and state competitive examinations such

   as NET. SLET, Gate, Civil Services, Defense, services, etc/?

Answer – NA

29 . Student Progression

Student Progression	Against % enrolled
UG to PG	30%
PG TO M.Phil.	NA
PG to Ph.D	NA
Ph.D. to post- Doctoral	NA
Employed • Campus Selection • Other than Campus recruitment	10% 50%

Entrepreneurship/ Self –employment	**10%**

30. Details of infrastructural

    a) Library   **Yes**

    b) Internet facilities for staff & Students   **Yes**

    c) Class Rooms with ICT Facility - **Yes**

    d) Laboratories   **Yes**

31. Number of students receiving financial assistance from college University,

   Government of other agencies

        Answer – **SC, St, OBC and minority Student receive Finacial Assistance**

32. Details on student enrichment programmes (special lectures/workshops/seminar)

  with external experts

        Answer – **Yes**

33. Teaching methods adopted to improve student learning.

    Answer – **Yes**

34. Participation in institutional social responsibility (ISR) and extension activities

    Answer – **Yes**

35. SWOC analysis of the department and future plans :- **Yes**

  35. SWOC analysis of the department and future plans

    Strength:

- Qualified Teachers
- Excellent Result

    Weakness:

- Lack of infrastructure
- Lack of appearance of students in the classes

Challenges   :   To provide infrastructural facilities with latest journals

Future Plan   :   To Provide best education to the poor and rural students

        To establish well and smart class room.

Evaluative Report Of Departments

The self – evaluation of every Department may be provided separately in about the 3-4 pages 3-4 avoiding the repetition of the data.

73. Name of Departments   **Home Science**
74. Year of Establishment   **1982**
75. Name of programmes/ Courses offered (UG.,PG.,M.Phil., Ph,d., integrated masters; integrated Ph. D, Etc.,)   **UG**
76. Name of interdisciplinary courses and the departments/ unit involved :- **NA**
77. Annul/ Semester/Choice/based credit system (programme wise) **ANNUAL & CBCS**
78. Participation of the department in the courses offered by other departments. **NA**

7 . Course in collaboration with other universities, industries, foreign institutions, etc.

Answer – NA

8. Details of courses / programmes discontinued (if any) with reasons

Answer – NA

9. Number Of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc./

D.Litt/Ph.D/M.Phil. Etc)

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Dr. Pushpa	M.A Ph.D	Asst. Prof.	Nutrition	11 month	0

11. List of senior faculty

Answer - NA

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   - **NA**

13. Student – Teacher ratio (programme wise) **5:1**

14. Number of academic support staff (technical)and administrative staff, sanctioned and filled –
        No, Academic support staff -   **NA**

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/MPhil/ PG

Answer – Ph.D

16 Number of faculty with ongoing projects from a) National B) International funding agencies and grants received

Answer- **NA**

17. Departmental Projects funded by DST- FIST: UGC,DBT, ICSSR, etc. and total grants received.
Answer – NA

18. Research Centre / facility recognized by the university

Answer – NA

19. Publications:

- ❖ a) Publication per faculty - **09**
- ❖ Number of papers published in peer reviewed journals national/ international) by faculty and students

Answer – NA

- ❖ Number of publications listet in international database (For Eg: Web of science, Scopus, Humanities international Complete, Dare Database- international) Social sciences directory, Ebsco host, etc.)

Answer – No publication

- ❖ Monographs   **Answer – 04**
- ❖ Chapter in Books   **Answer – NA**
- ❖ Books Edited   **Answer – NA**
- ❖ Books with ISBN/ ISSN numbers with details of publishers   **Answer – 01**
- ❖ Citation index   **Answer – NA**

- ❖ SNIP   **Answer – NA**
- ❖ SJR   **Answer – NA**
- ❖ Impact Factor   **Answer – NA**
- ❖ H-index   **Answer – NA**

20. Areas of constancy and income generated

Answer – NA

21. Faculty as members in

a) National Committees-

b) International Committees

c) Editorial Board ……..

Answer – NA

22. Student Projects

a) Percentage of students who have done in – house projects
Including inter departmental/ programme

Answer – NA

B) Percentage of students placed for projects in organizations outside
the institution i.e.in Research laboratories/Industry/other agency

Answer – NA

23. Award/ Recognitions received by faculty and student

Answer – Gold Medal in M.A

24. List of eminent academicians and scientists/ visitors to the department

Answer – NA

25. Seminars/ Conferences/ workshop organized & the source of funding

a) National   **NA**

b) International   **NA**

26. Student Profile Programme/course wise: - **NA**

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			M	F	

❖ M= Male F= Female

27. Diversity of Students -

Name of the Course	% of Students from the same state	% of students from other states	% of students from abroad
UG	60%	40%	NA

28. How many students have cleared national and state competitive examinations such as NET. SLET, Gate, Civil Services, Defense, services, etc/?

Answer – NA

29 . Student Progression

Student Progression	Against % enrolled
UG to PG	60%
PG TO M.Phil.	NA
PG to Ph.D	NA
Ph.D. to post- Doctoral	NA
Employed • Campus Selection • Other than Campus recruitment	20%

Entrepreneurship/ Self –employment	**80%**

30. Details of infrastructural

   a) Library   **Yes**

   b) Internet facilities for staff & Students   **Yes**

   c) Class Rooms with ICT Facility - **Yes**

   d) Laboratories   **Yes**

31. Number of students receiving financial assistance from college University,

   Government of other agencies

   Answer – **SC, St, OBC and minority Student receive Finacial Assistance**

32. Details on student enrichment programmes (special lectures/workshops/seminar)

   with external experts

   Answer – NA

33. Teaching methods adopted to improve student learning.

   Answer – AV- AIDS

 34. Participation in institutional social responsibility (ISR) and extension activities

   Answer – NSS Programme

35. SWOC analysis of the department and future plans :- **Yes**

   Strength:

   - Qualified Teachers
   - Excellent Result

   Weakness:

   - Lack of infrastructure
   - Lack of appearance of students in the classes

Challenges   :   To provide infrastructural facilities with latest journals

Future Plan :-

   3. To Provide best education to the poor and rural students
   4. To establish well and smart class room.

Evaluative Report Of Departments

The self – evaluation of every Department may be provided separately in about the 3-4 pages 3-4 avoiding the repetition of the data.

79. Name of Departments **Regional Language (Khortha)**
80. Year of Establishment **1982**
81. Name of programmes/ Courses offered (UG.,PG.,M.Phil., Ph,d., integrated masters; integrated Ph. D, Etc.,) **UG**
82. Name of interdisciplinary courses and the departments/ unit involved :- **NA**
83. Annul/ Semester/Choice/based credit system (programme wise) **ANNUAL & CBCS**
84. Participation of the department in the courses offered by other departments. **NA**

7 . Course in collaboration with other universities, industries, foreign institutions, etc.

Answer – NA

8. Details of courses / programmes discontinued (if any) with reasons

Answer – NA

9. Number Of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc./

D.Litt/Ph.D/M.Phil. Etc)

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Prof. Bhuneshwar Sahu	M.A	Asst. Prof.		20	0

11. List of senior faculty

Answer - NA

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   - **NA**

13. Student – Teacher ratio (programme wise) **10:1**

14. Number of academic support staff (technical)and administrative staff, sanctioned and filled –
     No, Academic support staff -   **NA**

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/MPhil/ PG

Answer – PG

16 Number of faculty with ongoing projects from a) National B) International funding agencies and grants received

Answer- **NA**

17. Departmental Projects funded by DST- FIST: UGC,DBT, ICSSR, etc. and total grants received.
Answer – NA

18. Research Centre / facility recognized by the university

Answer – NA

19. Publications:

- ❖ a) Publication per faculty – **NA**
- ❖ Number of papers published in peer reviewed journals national/ international) by faculty and students

Answer – NA

- ❖ Number of publications listet in international database (For Eg: Web of science, Scopus, Humanities international Complete, Dare Database- international)
  Social sciences directory, Ebsco host, etc.)

Answer – No publication

- ❖ Monographs   **Answer – NA**
- ❖ Chapter in Books   **Answer – NA**
- ❖ Books Edited   **Answer – NA**
- ❖ Books with ISBN/ ISSN numbers with details of publishers   **Answer – NA**
- ❖ Citation index   **Answer – NA**

- ❖ SNIP   **Answer – NA**
- ❖ SJR   **Answer – NA**
- ❖ Impact Factor   **Answer – NA**
- ❖ H-index   **Answer – NA**

20. Areas of constancy and income generated
Answer – NA

21. Faculty as members in

a) National Committees-

b) International Committees

c) Editorial Board ……..

Answer – NA

22. Student Projects

a) Percentage of students who have done in – house projects
Including inter departmental/ programme
Answer – NA

B) Percentage of students placed for projects in organizations outside
the institution i.e.in Research laboratories/Industry/other agency
Answer – NA

23. Award/ Recognitions received by faculty and student
Answer – NA

24. List of eminent academicians and scientists/ visitors to the department
Answer – NA

25. Seminars/ Conferences/ workshop organized & the source of funding
a) National   **NA**
b) International   **NA**

26. Student Profile Programme/course wise: - **NA**

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			M	F	

❖ M= Male F= Female

27. Diversity of Students -

Name of the Course	% of Students from the same state	% of students from other states	% of students from abroad
UG	60%	40%	NA

28. How many students have cleared national and state competitive examinations such

as NET. SLET, Gate, Civil Services, Defense, services, etc/?

Answer – NA

29 . Student Progression

Student Progression	Against % enrolled
UG to PG	60%
PG TO M.Phil.	NA
PG to Ph.D	NA
Ph.D. to post- Doctoral	NA
Employed • Campus Selection • Other than Campus recruitment	20%

Entrepreneurship/ Self –employment	**20%**

30. Details of infrastructural

    a) Library   **Yes**

    b) Internet facilities for staff & Students   **Yes**

    c) Class Rooms with ICT Facility - **Yes**

    d) Laboratories   **NA**

31. Number of students receiving financial assistance from college University,

   Government of other agencies

       Answer – **SC, St, OBC and minority Student receive Finacial Assistance**

32. Details on student enrichment programmes (special lectures/workshops/seminar)

   with external experts

       Answer – NA

33. Teaching methods adopted to improve student learning.

       Answer – AV- AIDS

34. Participation in institutional social responsibility (ISR) and extension activities

       Answer – NSS Programme

35. SWOC analysis of the department and future plans :- **Yes**

    Strength:

- Qualified Teachers
- Excellent Result

    Weakness:

- Lack of infrastructure
- Lack of appearance of students in the classes

Challenges   :   To provide infrastructural facilities with latest journals

Future Plan   :   To Provide best education to the poor and rural students

        To establish well and smart class room.

Evaluative Report Of Departments

The self – evaluation of every Department may be provided separately in about the 3-4 pages 3-4 avoiding the repetition of the data.

85. Name of Departments **Commerce**
86. Year of Establishment **1982**
87. Name of programmes/ Courses offered (UG.,PG.,M.Phil., Ph,d., integrated masters; integrated Ph. D, Etc.,) **UG**
88. Name of interdisciplinary courses and the departments/ unit involved :- **NA**
89. Annul/ Semester/Choice/based credit system (programme wise) **ANNUAL & CBCS**
90. Participation of the department in the courses offered by other departments.

Answer – Offered by Deptt. Of Economics

7 . Course in collaboration with other universities, industries, foreign institutions, etc.

Answer – NA

8. Details of courses / programmes discontinued (if any) with reasons

Answer – NA

9. Number Of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	04	04

10. Faculty profile with name, qualification, designation, specialization (D.Sc./

D.Litt/Ph.D/M.Phil. Etc)

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D. Students Guided for the last 4 years
Prof. Anargh Sen	M.Com	Asst. Prof.	Accounts/Personnel Management	35	0
Dr. Bhogendra Mishra	M.Com Ph.D	Asst. Prof.	Account	33	0
Dr. Ranbir Kumar	M.Com Ph.D	Asst. Prof.	Adv. Accounts/ Labour	28	0
Shailendra Kumar	M.Com	Asstt. Prof	Labour	28	0

11. List of senior faculty

Answer 1. Dr. S.B Say, Ex head P.G, R.U Ranchi

2. Dr. Puskar Nath Dept. Of commerce Gossner Coll. Ranchi

3. Dr. M. Alam VBU Hazaribagh

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   - **40%**

13. Student – Teacher ratio (programme wise).**70:01**

14. Number of academic support staff (technical)and administrative staff, sanctioned and filled –
        No, Academic support staff – **01**

15. Qualification of teaching faculty with DSc/D.Litt/Ph.D/MPhil/ PG

Answer – Ph.D (02)

PG.- (02)

16 Number of faculty with ongoing projects from a) National B) International funding agencies and grants received :- Answer- **No ongoing Project**

17. Departmental Projects funded by DST- FIST: UGC,DBT, ICSSR, etc. and total grants received.
        Answer – NA

18. Research Centre / facility recognized by the university

Answer – NA

19. Publications: **NA**

- ❖ a) Publication per faculty
        Answer – 01

- ❖ Number of papers published in peer reviewed journals national/ international) by faculty and students
        Answer – NO

- ❖ Number of publications listet in international database (For Eg: Web of science, Scopus, Humanities international Complete, Dare Database- international)
Social sciences directory, Ebsco host, etc.)

Answer – No publication

- ❖ Monographs   **Answer – NA**
- ❖ Chapter in Books   **Answer – NA**
- ❖ Books Edited   **Answer – NA**

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❖ Books with ISBN/ ISSN numbers with details of publishers   **Answer – 00**
  (Crown Publication, Ranchi)
❖ Citation index   **Answer – NA**
  ❖ SNIP   **Answer – NA**
  ❖ SJR   **Answer – NA**
  ❖ Impact Factor   **Answer – NA**
  ❖ H-index   **Answer – NA**

20. Areas of constancy and income generated
                    Answer – NA

21. Faculty as members in - **NA**

          a) National Committees-

          b) International Committees

          c) Editorial Board ....

                 Answer – NA

22. Student Projects

          a) Percentage of students who have done in – house projects
             Including inter departmental/ programme
                 Answer – 10%
          B) Percentage of students placed for projects in organizations outside
          the institution i.e.in Research laboratories/Industry/other agency
                 Answer – 02 %

23. Award/ Recognitions received by faculty and student
                 Answer – NA

24. List of eminent academicians and scientists/ visitors to the department
                    Answer – 1. Dr. M.P Singh Ex- VC, VBU Hazaribagh
                        2. Dr. R.N Bhagat Ex Vc VBU Hazaribagh

25. Seminars/ Conferences/ workshop organized & the source of funding
        a) National   **NA**
        b) International   **NA**

26. Student Profile Programme/course wise: - **NA**

Name of the course/ programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			M	F	

❖ M= Male F= Female

27. Diversity of Students

Name of the Course	% of Students from the same state	% of students from other states	% of students from abroad
UG	100%	0	0

28. How many students have cleared national and state competitive examinations such

as NET. SLET, Gate, Civil Services, Defense, services, etc/?

Answer – There are number of students who have cleared Several exam . No detail data available

29 . Student Progression

Student Progression	Against % enrolled
UG to PG	10 to 15%
PG TO M.Phil.	
PG to Ph.D	
Ph.D. to post- Doctoral	
Employed • Campus Selection • Other than Campus recruitment	NA Actual Data not Available

Entrepreneurship/ Self –employment	**10 to 20 %**

30. Details of infrastructural

    a) Library   **Yes**

    b) Internet facilities for staff & Students   **Yes**

    c) Class Rooms with ICT Facility - **yes**

    d) Laboratories   **NA**

31. Number of students receiving financial assistance from college University,

    Government of other agencies

        Answer – **SC, St, OBC and minority Student receive Financial Assistance**

32. Details on student enrichment programmes (special lectures/workshops/seminar)

    with external experts

    Answer – 1. Job Oriented Counseling by Mr. Sourav Kumar Charted Accountatant.

        2. Carrier Counseling Programme by Mr. Kishalay Charrerjee SBI Ranchi.

33. Teaching methods adopted to improve student learning.

    Answer – Through A/V Aids and E-resources cum journals.

34. Participation in institutional social responsibility (ISR) and extension activities

    Answer – Through   NSS

35. SWOC analysis of the department and future plans

    Strength:

- Consistent Result over 90%
- 50% Faculty Holding Ph.D
- All the Three permanent Faculties working against post recommended by BCSC, Patna

    Weakness:

- Lack of infrastructure
- Lack of appearance of students in the classes

Challenges   :   To provide better lab & infrastructural facilities with latest journals

Future Plan :-

5. To Provide best education to the poor and rural students
6. To establish well equipped lab and smart class room.

4. Format for Presentation of Best Practice

1. **Title of the Practice**
   The title should capture the keywords that describe the Practice.

2. **Goal**
   Describe the aim of the practice followed by the institution. Mention the underlying principles or concepts in about 100 words.

3. **The Context**
   Describe any particular contextual features or challenging issues that have had to be addressed in designing and implementing the Practice in about 150 words.

4. **The Practice**
   Describe the Practice and its implementation in about 400 words. Include anything about this practice that may be unique in the Indian higher education. Please also identify constraints or limitations, if any.

5. **Evidence of Success**
   Provide evidence of success such as performance against targets and benchmarks and review results. What do these results indicate? Describe in about 200 words.

6. **Problems Encountered and Resources Required**
   Please identify the problems encountered and resources (Financial, Human and other) required to implement the practice in about 150 words.

7. **Notes (Optional)**
   Any other information that may be relevant and important to the reader for adopting/ implementing the Best Practice in their institution (about 150 words).

8. **Contact Details**
   Name of the Principal: Dr. Navin Prasad
   Name of the Institutions : P.T.P.S College Patratu
   City: Patratu Ramgarh
   Pin Code: 829119
   Accredited Status:
   Work Phone :Fax: Website: www.ptpscollege.org   E-mail :
   ptpsmahavidyalaya@gmail.com
   Mobile: 09431534401

बिहार सरकार,
उच्च शिक्षा विभाग

प्रेषक,

श्री के0 ली0 साहा,
सचिव

सेवा में,

कुल सचिव,
विनोबा भावे विश्वविद्यालय, हजारीबाग ।

पटना, दिनांक   सितम्बर, 95

विषय:- पतरातु थर्मल पावर स्टेशन महाविद्यालय, पतरातु को स्थायी
सम्बंधन प्रदान करने के संबंध में ।

महोदय,

उपर्युक्त विषयक आपके पत्रांक 1972/95 दिनांक 21-4-95 के प्रसंग
में निदेशानुसार मुझे कहना है कि राज्य सरकार ने पतरातु थर्मल पावर स्टेशन,
पतरातु को सत्र 1994-95 से कला वाणिज्य एवं विज्ञान संकाय के सम्बंधन प्राप्त
विषयों में विश्वविद्यालय की अनुशंसा में अंकित विषय के अनुसार स्नातक पास
एवं प्रतिष्ठा स्तर तक इन्टर एवं वित्तीय भार रहित स्थायी सम्बंधन की स्वीकृति
के प्रस्ताव में सहमति प्रदान करने की कृपा की है ।

2. इसपर होनेवाले किसी वित्तीय भार का वहन राज्य सरकार
द्वारा नहीं किया जायेगा ।

3. इसकी सूचना निदेशक {उच्च शिक्षा}, बिहार को दी जा रही है।

विश्वासभाजन,

ह0/-

{ के0 ली0 साहा }
सचिव

ज्ञापांक 575   :शि0 पटना, दिनांक 10.10 सितम्बर, 95
प्रतिलिपि निदेशक{उच्च शिक्षा}, बिहार, पटना/ सचिव, बिहार कालेज
सेवा आयोग, पटना/ प्रधानाचार्य, पतरातु थर्मल पावर स्टेशन महाविद्यालय,
पतरातु/ प्रशाखा पदाधिकारी-14 एवं 15/संबंधित सहायक को सूचनार्थ एवं
आवश्यक कार्रवाई हेतु प्रेषित।

10-X-95

{ के0 ली0 साहा }
सचिव

संख्या के/ए 6-058/80/शि०
बिहार सरकार, शिक्षा विभाग।
=====

प्रेषक,

श्री एम०के०मंडल,
सरकार के विशेष सचिव, बिहार।

सेवा में,

कुलसचिव,
राँची विश्वविद्यालय, राँची।

पटना, दिनांक 13 जून, 1984

विषयः- प्रस्तावित पी०टी०पी०एस०कलिज, पतरातु को स्नातक स्तर का संबंधन देने के संबंध में।

महोदय,

उपर्युक्त विषयक आपके पत्रांक पी/2673 दिनांक 21-5-83 ए/सी 7223 दिनांक 23-11-83 एवं पी/6393 दिनांक 21-11-83 के संदर्भ में निदेशानुसार कहना है कि राज्य सरकार ने प्रस्तावित पी०टी०पी०एस०कलिज, पतरातु को स्नातक स्तर का अस्थायी संबंधन निम्नांकित विषयों में विश्वविद्यालय द्वारा लगाये गये शर्तों के आधार पर, वित्तीय भार रहित, सत्र 1982-83 से दो सत्रों के लिये देने के प्रस्ताव में सहमति प्रकट किया है।

विषयों का नाम
=====

बी०ए० (पास) अंग्रेजी, राष्ट्रभाषा (हिन्दी, उर्दू, बंगाली) अर्थशास्त्र, राजनीतिशास्त्र, इतिहास, दर्शनशास्त्र एवं गृह विज्ञान।

बी०कॉम (पास) सभी विषयों में।

बी०एस०सी० (पास) - भौतिकी, रसायन शास्त्र, गणित, वनस्पति विज्ञान एवं जीव विज्ञान।

कृपया महाविद्यालय को स्वीकृति सूचना दे दी जाय।

विश्वासभाजन,

ह०/-
(एम०के०मंडल)
सरकार के विशेष सचिव, बिहार।

ज्ञापांक /13-6

ज्ञापांक 643   पटना, दिनांक 13 जून, 1984

प्रतिलिपि कॉलेज सेवा आयोग, पटना/ प्रधानाचार्य, पी०टी०पी०एस०कलिज, पतरातु/ प्रशाखा-14, शिक्षा विभाग को सूचनार्थ प्रेषित।

(एम०के०मंडल)
सरकार के विशेष सचिव, बिहार।

Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate

Reference No. C-44399-2015

This is to certify that Navin Prasad of P.T.P.S. COLLEGE, PATRATU, RAMGARH has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2015-2016.

(B N Tiwari)

Deputy Director General

Dated: 01/06/2016

VINOBA BHAVE UNIVERSITY
HAZARIBAG – 825 301

Post Box No. – 31

Phone Nos. V.C- 264279 (O), 262342 (R), P.V.C- 264724 (O), 262301 (R), Registrar-270982 (O), 267272 (R)
C.E –263330 (O), 262337 (R), F.O: 270983 (O)
FAX-06546-267878, 270982 (O), 264066 (R)

Ref. No. VBU./ _ESSH/2752/2015._   Date. _30/7/2015_

TO WHOM IT MAY CONCERN

This is to certify that P.T.P.S College, Patratu, Hazaribag- 829119 (Jharkhand) is affiliated to Vinoba Bhave University, Hazaribag, since 1994 and recognized by the University Grants Commission under see 2(F) and 12 (B) of the UGC Act, 1956 and the following courses/subjects are taught in the said Colleges as per approval.

Sl.No.	Name of Courses and Duration	Affiliation	Period of Validity for the year.
1.	Three Years B.A. Honors & General Course in Hindi, Sanskrit, Philosophy, Economics, History, Psychology, Home Science, and Political Science.	Permanent	From 1994
2.	Three Years B.Com Honors in all Groups.	Permanent	From 1994
3.	Three Years B.Sc. Honors & General in Physics, Chemistry, Math, Botany, Zoology.	Permanent	From 1994
4.	B.A. General Course in English Urdu, Bengali, Khortha, Statistics, Sociology,	Permanent	From 1994

Registrar 30/7/15

30/7/15

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UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002.

F.8-9/96 (CPP-I)   15th March, 2000

The Registrar,
Vinoba Bhave University,
Hazaribag-825 301 (Bihar).

Sub:- List of Colleges prepared under Section 2(f) of the UGC Act, 1956-Inclusion of New Colleges.

Sir,

        I am directed to refer to your letter No. CCDC/12212/99 dated 18th December, 1999 on the above subject and to say that the name of the following College has been included in the above list under Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Patratu Thermal Power Station College, Patratu, Hazaribag (Bihar). (Shri G.R. Diwan)	1980	The College is not eligible to receive Central assistance in terms of the Rules framed under Section 12-B of the UGC Act, 1956 since the Vinoba Bhave University itself is not declared fit to receive UGC/Central assistance.

        The Indemnity Bond and other documents in respect of the above Colleges have been accepted by the Commission.

                                                        Yours faithfully,

                                                        Sd/=
                                                        (D.D. Mehta)
                                                        Under Secretary

Copy forwarded to:-

1.   The Principal, Patratu Thermal Power Station College, Patratu, Hazaribug (Bihar).
2.   The Secretary, Govt. of India, Ministry of Human Resource Development, Department of Education, T-14 Section, Shastri Bhavan, New Delhi-110 001.
3.   The Joint Secretary, UGC Eastern Regional Office, LB-8, Sector-III, Salt Lake, Calcutta-700 091.
4.   All Sections, U.G.C., New Delhi.
5.   Section Officer (FD-III Section) UGC, New Delhi.
6.   D.T.P. Cell, UGC.
7.   Guard file.

                                                        (C.P. Arora)
                                                        Section Officer

All communications should be addressed to
the secretary by designation and not by name

संख्या
No.......... F.8-109/2003 (CPP-I)

April, 2003

The Registrar,
Vinoba Bhave University,
Hazaribag-825 301.

I-9 APR 2003

Sub:- **Declaring a College fit to receive assistance under Section
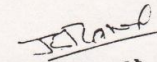12-B of UGC Act, 1956.**

Sir,

I am directed to refer to your letter No. VBU/CCDC/203/03 dated
8-02-2003 on the above subject and to say that it has been noted that
Patratu Thermal Power Station College, Patratu, Hazaribag (Jharkhand)
has been granted permanent affiliation by the Vinoba Bhave University.
Accordingly, the Patratu Thermal Power Station College, Patratu,
Hazaribag (Jharkhand) which already stands included in the list of Colleges
maintained under Section 2 (f) of the UGC Act, 1956 is declared fit to
receive Central assistance in terms of Rules framed under Section 12-(B)
of the UGC Act, 1956.

Yours faithfully,

(Sharanjit Singh)
Deputy Secretary

Copy to: -
1. The Principal, Patratu Thermal Power Station College, Patratu,
   Hazaribag (Jharkhand).
2. The Secretary, Government of India, Ministry of Human Resource
   Development, Department of Secondary & Higher Education, Shastri
   Bhawan, New Delhi-110 001.
3. The Joint Secretary, UGC, Eastern Regional Office, LB-8, Sector-III,
   Kolkatta-700 091.
4. Section Officer, FD-III Section, UGC, New Delhi.
5. All Sections, UGC, New Delhi.
6. Guard file.

(J.S. Rawat)
Section Officer

GRANT-IN-AID BILL

Name of the Section: Accounts Department.

1. Name of the beneficiary Institution: **Patratu Thermal Power Station College**

    ID No. **JVB3-017**   Patratu, Hazaribagh

    S. No. **220324**   Jharkhand   829119

(Under University)   Vinoba Bhave

2. Sanction number and date: F.   **IQAC-J-085/13-14**   Date: 19-Mar-14

3. Amount sanctioned :   Rs.   **300000**

4. Purpose of the grant-in-aid :   Establishment and monotorin

5. Head of Account :   4.(xvi)

6. Designation and address of Authorized Officer: Principal

7. Payment Details:

    (a) Name of the Bank :   Bank Of India, Main Road Patratu Bazar, Ramgarh

    (b) Account No.:   481520110000029

    (c) Type of Account: (SB/Current/Cash Credit)

    (d) IFSC Code: BKID0004815

    (e) MICR Code Branch: 829013505

    (f) Whether bank branch is RTGS or NEFT enable :RTGS/NEFT/Both

    (g) Name & address of Account Holder:Principal,

    Patratu Thermal Power Station College

    Patratu, Hazaribagh

    Jharkhand   **829119**

Received a sum of Rs. **300000**

Rupees **Three lakh only**

being the amount sanctioned vide sanction No. F.   IQAC-J-085/13-14   Dated   19-Mar-14

(Copy enclosed) for disbursement to the Principal,

Patratu Thermal Power Station College

         Certified that the conditions of the grant have been accepted by the grantee.

         Necessary entries in GIA/Budget Control Register have been made.

You are requested to confirm the receipt of the above amount in your account by sending back the enclosed stamped receipt within 7 days.

Signature with stamp of the Officer

Accounts Officer
University Grants Commission
Eastern Regional Office
Kolkata

UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098
Phone : (033) 2335 4767
Fax : (033) 2335 0586
E-mail : ugcero_Kolkata@yahoo.in

BY SPEED POST

No: F.IQAC-J-085/13-14 (ERO)   March, 2014

√ The Accounts Officer
Eastern Regional Office,
University Grants Commission,
Kolkata.

Sub: Release of Grant under the scheme of Internal Quality Assurance Cells (IQAC) in Colleges during XII Plan period.

Sir/Madam,

The UGC Head Office orders No.F.6-2/2014(IQAC)/ERO/RO) dated 13.03.2014.The Commission has decided to release of grants under the scheme of Internal Quality Assurance Cells (IQAC) in Colleges during XII Plan period Accordingly, I am directed to convey the approval of Chairman, UGC to allocate and sanction of **Rs.3,00,000/-** to Patratu Thermal Power Station College, Patratu, Hazaribagh, Jharkhand 829119 for the XII Plan period as detailed below:

Sl No.	Purpose of grant (Head of Account 4(xvi)	Amount allocated (Rs.)	Grant already sanctioned (Rs.)	Grant now being sanctioned (Rs.)	Total Grant (Rs.)	Balance grant (Rs.)
A	**Capital Head-35**					
1.	Office Equipment	60,000/-				
	Total:A	60000/-				
B	**General Head-31**					
1.	Honorarium to the Director/Coordinator, IQAC @Rs.1000 X 12 X 5	60,000/-				
2.	Hiring Services for Secretarial & Technical Services	60,000/-				
3.	ICTs Communication expenses	70,000/-				
4.	Contingencies	50,000/-				
	Total:B	2,40,000/-				
	Grand Total:A+B	**3,00,000/-**	**NIL**	**3,00,000/-**	**3,00,000/-**	**NIL**

2. The sanctioned amount is debitable to Head of Account as detailed below.

Amount sanctioned (Rs.)	For General (77.5%) (Rs.)	For SC 15% (Rs.)	For ST 7.5% (Rs.)
3,00,000/-	232500/-	45000/-	22500/-

3. The sanctioned amount is debitable to 4(xvi) and is valid for payment during the finacial year 2013-2014 only.

4. **The XIIth plan guidelines available in the UGC website www.ugc.ac.in may be reffered by the college for the composition of the committee, function and follow-up actions of IQAC. The college shall incurr expenditure on items as given in the guidelines.**

5. The amount of the grant shall be drawn by the Accounts Officer, UGC, ERO, Kolkata (Drawing and Disbursing Officer), University Grants Commission, on the Grant-in-Aid bill and shall be disbursed to and credited to grantee as above through Electronic mode as per the following detail
     (a) Details (Name & Address) of Account Holder:
          Principal,
     (b) Account No.: 481520110000029
     (c) Name & Address of Branch: Bank Of India, Main Road Patratu Bazar, Ramgarh
     (d) MICR Code of Branch: 829013505
     (e) IFSC Code: BKID0004815
     (f) Type of Account: SB/Current/Cash Credit.

6. The grant is subject to the adjustment on the basis of Utilization Certificate in the prescribed proforma submitted by the College/Institution.

7. The University/College shall maintain proper accounts of the expenditure out of the grants which shall be utilized only on approved items of expenditure and ensure proper labeling of the items purchased.

8. The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend Their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't

have their own approved manuals of financial procedures may adopt the provisions of GFRs, 2005 and instructions/Guidelines there under from time to time.

9. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year. Balance grant will be released only on receipt of audit UC and Statement of Expenditure etc., signed by the Chartered Accountant.

10. The assets acquired wholly or substantially out of the University Grants Commission's grant shall not be disposed or encumbered or utilized for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission and should, at any time the College ceased to function, such assets shall revert to the University Grants Commission.

11. The University/College/Institute shall maintain a Register of Assets acquired wholly or substantially out of the Grants in the prescribed form.

12. The grantee institution shall ensure the Utilization of grants-in –aid for which it is being sanction/paid. In case of non-Utilization/part utilization, or mis-utilization of grants sanctioned by the Commission for the purpose for which these were approved and in accordance with the terms and conditions of the approval or does not furnish the required documents or is disaffiliated from the University the entire amount paid by the Commission shall be refunded by the College with **simple interest @ 10% per annum** as amended from time to time on unutilized amount from the date of drawl to the date of refund as per provisions contained in General Financial Rules of Government of India will be charged.

13. **The grants should not be used for Self-Financing/Unaided Courses.**

14. It may be noted that the accounts of the grant-in-aid institution shall be subject to inspection by Officers of the ERO, UGC, Kolkata.

15. **The interest earned by the University/College/Institute on this grants in aid shall be treated as additional grant and may be shown in the U.C./Statement of expenditure to be furnished by grantee institution.**

16. The University/College shall follow strictly the Government of India/UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal (for persons with disability etc.] in teaching and non-teaching posts.

17. The University/College shall fully implement the Official Language Policy of the Union Govt. and comply with the Official Language Act, 1963 and Official Languages (used for official purposes of the Union) Rules, 1976 etc.

18 The sanction issues in exercise of the delegation of powers vide UGC Order No. 130/2013 [F.No.10-11/12(Admn.IA&B)] dated 28/5/2013.

19. The University/Institutions shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutes, 2009.

20. **The University/Institutions shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).**

21. The accounts of the University/Institutions will be open for audit by the Controller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.

22. The annual accounts i.e. balance sheet, income and expenditure statement and receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.

23. Funds to the extent of Rs._____ are available under the scheme.

24. This issue with the concurrence of UGC vide Diary No.   (UGC) dated

25. This issue with the approval of _____ vide Diary No. _____ dated _____

Yours faithfully,

(Dr. Mohammad. Arif)
Joint Secretary

Copy forwarded for information and necessary action to:

1. **Principal, Patratu Thermal Power Station College, Patratu, Hazaribagh, Jharkhand 829119.**
   He/She is requested to abide by these instructions/Guidelines of sanction order
2. Registrar/ Director, Co-ordinator, College Development Council, Vinoba Bhave University
3. Auditor General, Govt. of Jharkhand
4. The Secretary, Higher Education, Govt. of Jharkhand
5. The Director of Public Instructions (Higher Education) Govt. of Jharkhand

(Avtar Singh)
Under Secretary

No. JVB3-017/12-13   (ERO) ID No.   JVB3-017   Date: 28-Mar-14

S.No. 221518

The Accounts Officer
University Grants Commission
Eastern Regional Office, Kolkata 700 098

Sub : Release of Grant-in-Aid during the Current financial year (2013-14), during XIIth Plan, to

Patratu Thermal Power Station College

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs. | 1131163 |

towards the scheme   **XIIth Plan College Development**
to the Principal,   **Patratu Thermal Power Station College**
for the Plan expenditure to be incurred during the current financial year as per details given below:

Purpose of the grant Undergraduate Plan Block Grant	Approved allocation (Rs.)	Amount already sanctioned (Rs.)	Amount being sanctioned now (Rs.)	Total grant including the grant now being sanctioned (Rs.)
Plan Block Grant-Head-31	741582	0	296632	296632
Plan Block Grant-Head-35	2966328	352000	834531	1186531
		Total	1131163	

The College is requested to note:
A.   SC concentrated district: SC-15%, ST-7.5%, General (including Minorities)-77.5%
B.   ST concentrated district: ST-15%, SC-7.5%, General (including Minorities)-77.5%
C.   General district: General-77.5%, SC-15% and ST-7.5%
D.   No photocopy of bills/vouchers or the originals and detailed list of purchases should be sent with the accounts submitted unless specifically called for.

2.   The sanctioned amount is debitable to Head 1.B-(i)b   and valid for payment during the financial year 2013-14 only.
3.   The amount of the grant shall be drawn by the Accounts Officer (Drawing and Disbursing Officer), University Grants Commission on the Grant-in-Aid bill and shall be disbursed to and credited to grantee as above through Electronic mode as per the following details:

(a) Details (Name & Address) of Account Holder:
Principal,
Patratu Thermal Power Station College
Patratu, Hazaribagh
Jharkhand   829119

(b) Account No.: 481520110000029

(c) Name & Address of Branch: Bank Of India, Main Road Patratu Bazar, Ramgarh

(d) MICR Code of Branch: 829013505

(e) IFSC Code : BKID0004815

(f) Type of Account : SB/Current/Cash Credit.

4.   The grant is subject to the adjustment on the basis of Utilisation Certificate in the prescribed proforma submitted by the University/College/Institution.
5.   The University/College shall maintain proper accounts of the expenditure out of the grant which shall be utilised only on approved items of expenditure
6.   The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs,2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/Guidelines there under from time to time.
7.   The Utilisation Certificate to the effect that the grant has been utilised for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year.
8.   The assets acquired wholly or substantially out of the University Grants Commission's grant shall not be disposed or encumbered or utilised for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission.
9.   A register of assets acquired, wholly or substantially out of the grant shall be maintained by the University/College in the prescribed form.
10.   The grantee institution shall ensure the utilization of grant-in-aid for which it is being sanctioned/paid. In case of non-utilization/part utilization, the simple interest @10% per annum as amended from time to time on unutilized amount from the date of drawal to the date of refund as per provisions contained in General Financial Rules of Govt. of India will be charged.

11. The University/College shall follow strictly the Government of India/UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC,ST&OBC) and horizontal (for persons with disability etc.] in teaching and non-teaching posts.
12. The University/College shall fully implement the Official Language Policy of the Union Govt. and comply with the Official Language Act, 1963 and Official Languages (used for official purposes of the Union) Rules, 1976 etc.
13. The sanction issues in exercise of the delegation of powers vide UGC Order No. 130/2013 [F.No.10-11/12(Admn.IA&B)] dated 28./5/2013.
14. The University/Institutions shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutes, 2009.
15. The University/Institutions shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
16. The accounts of the University/Institutions will be open for audit by the Controller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
17. The annual accounts i.e. balance sheet, income and expenditure statement and receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
18. Funds to the extent of Rs._____ are available under the scheme.
19. This issue with the concurrence of UGC vide Diary No 531   (UGC) dated 3/28/2014
20. This issue with the approval of _____ vide Diary No. _____ dated _____

Yours faithfully,

(Dr. Mohammad. Arif)
Joint Secretary

. Copy forwarded for information and necessary action to :

1.   Principal,
   Patratu Thermal Power Station College
   Patratu, Hazaribagh
   Jharkhand   **829119**

   He/She is requested to abide by these instructions/Guidelines of sanction order

2. Registrar/ Director, Co-ordinator, College Development Council, Vinoba Bhave   University

3. Auditor General, Govt. of Jharkhand

4. The Secretary, Higher Education, Govt. of Jharkhand

5. The Director of Public Instructions (Higher Education) Govt. of Jharkhand

6. Undergraduate

Details of the amount is being released:

General component: Rs.	876652
SC component:Rs.	169674
ST component: Rs.	84837
TOTAL:	1131163

(Avtar Singh)
Under Secretary

11. The University/College shall follow strictly the Government of India/UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC,ST&OBC) and horizontal (for persons with disability etc.] in teaching and non-teaching posts.

12. The University/College shall fully implement the Official Language Policy of the Union Govt. and comply with the Official Language Act, 1963 and Official Languages (used for official purposes of the Union) Rules, 1976 etc.

13. The sanction issues in exercise of the delegation of powers vide UGC Order No. 130/2013 [F.No.10-11/12(Admn.IA&B)] dated 28./5/2013.

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15. The University/Institutions shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).

16. The accounts of the University/Institutions will be open for audit by the Controller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.

17. The annual accounts i.e. balance sheet, income and expenditure statement and receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.

18. Funds to the extent of Rs._____ are available under the scheme.

19. This issue with the concurrence of UGC vide Diary No 531   (UGC) dated 3/28/2014

20. This issue with the approval of _____ vide Diary No. _____ dated _____

Yours faithfully,

(Dr. Mohammad. Arif)
Joint Secretary

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   Jharkhand   829119

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TOTAL:	1131163

(Avtar Singh)
Under Secretary

UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098
Phone :   (033) 2335 4767
Fax   :   (033) 2335 0586
E-mail : ugcero_Kolkata@yahoo.in

ज्ञान-विज्ञान विमुक्तये

BY SPEED POST

No: F.JVB3-017/12-13 (ERO)

√ The Accounts Officer
Eastern Regional Office,
University Grants Commission,
Kolkata.

ı February 2014

4 MAR 2014

Sub: Release of 15% "Adhoc On account Grant" under the scheme of Under Graduate Development
Assistance during XII Plan period.

Sir/Madam,

As per the decision taken in the Commission meeting held on 19th July 2012, 25% of allocation of XI Plan College
Development Assistance was released as on account grant for XII Plan period. Now the Commission has decided to
release up to 40% of GDA allocated to the individual colleges during XI plan period, including 25% of grant already
released earlier to the colleges during XII Plan. Accordingly, I am directed to convey the sanction of the Commission
for payment of **Rs.132000 /-** to **Patratu Thermal Power Station College, Patratu, Hazaribagh, Jharkhand
829119** for the XII Plan period as detailed below

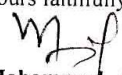| XI Plan Allocation under GDA (Rs.)	25% of GDA grant already released (Rs.)		15% of GDA grant being released (Rs.)		Total grant released for XII Plan (40% of XI Plan allocation) (Rs.)	
880000/-	Books & Journals	110000/-	Books & Journals	66000/-	Books & Journals	176000/-
	Equipment	110000/-	Equipment	66000/-	Equipment	176000/-
	Total	220000/-	Total	132000/-	Total	352000/-

2.   The sanctioned amount is debitable to Head of Account as detailed below. **(Capital Assets 35)**

Amount sanctioned (Rs.)	For General (77.5%) (Rs.)	For SC 15% (Rs.)	For ST 7.5% (Rs.)
132000/-	102300/- 1.B(i)(b)	19800/- 1B(i)h(i)b	9900/- 1.B(i)h(ii)b

3.   The sanctioned grant may be treated as "Adhoc On account" grant for XII Plan. The allocation made
now is Provisional Allocation and the final allocation would be made on finalization of XII Plan
Guidelines. The grants sanctioned now would be adjusted against the XII Plan allocation to be made
subsequently on the basis of assessment.

4.   Further it may be noted that the college has to necessarily submit their XII Plan proposals claiming
not less than the sanctioned amount for Books & Journals & Equipment as detailed above in their 12th
plan proposals.

5.   The amount of the grant shall be drawn by the Accounts Officer, UGC, ERO, Kolkata (Drawing and
Disbursing Officer), University Grants Commission, on the Grant-in-Aid bill and shall be disbursed to and
credited to grantee as above through Electronic mode as per the following detail
    (a) Details (Name & Address) of Account Holder:
        Principal, **Patratu Thermal Power Station College, Patratu, Hazaribagh, Jharkhand 829119.**
    (b) Account No.:**481520110000029**
    (c) Name & Address of Branch: **Bank Of India, Main Road Patratu Bazar, Ramgarh**
    (d) MICR Code of Branch: **829013505**
    (e) IFSC Code:**BKID0004815**
    (f) Type of Account: SB/Current/Cash Credit.

6.   The grant is subject to the adjustment on the basis of Utilization Certificate in the prescribed proforma
submitted by the College/Institution.

7.   The University/College shall maintain proper accounts of the expenditure out of the grants which shall be
utilized only on   approved items of expenditure and ensure proper labeling of the items purchased.

8.   The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to
amend Their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't
have their own approved manuals of financial procedures may adopt the provisions of GFRs, 2005 and
instructions/Guidelines there under from time to time.

9. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has be sanctioned shall be furnished to the University Grants Commission as early as possible after the closing the current financial year. Balance grant will be released only on receipt of audit UC and Statement of Expenditure etc., signed by the Chartered Accountant.

10. The assets acquired wholly or substantially out of the University Grants Commission's grant shall not be disposed or encumbered or utilized for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission and should, at any time the College ceased to function, such assets shall revert to the University Grants Commission.

11. The University/College/Institute shall maintain a Register of Assets acquired wholly or substantially out of the Grants in the prescribed form.

12. The grantee institution shall ensure the Utilization of grants-in –aid for which it is being sanction/paid. In case of non-Utilization/part utilization, or mis-utilization of grants sanctioned by the Commission for the purpose for which these were approved and in accordance with the terms and conditions of the approval or does not furnish the required documents or is disaffiliated from the University the entire amount paid by the Commission shall be refunded by the College with **simple interest @ 10% per annum** as amended from time to time on unutilized amount from the date of drawl to the date of refund as per provisions contained in General Financial Rules of Government of India will be charged.

13. **The grants should not be used for Self-Financing/Unaided Courses.**

14. It may be noted that the accounts of the grant-in-aid institution shall be subject to inspection by Officers of the ERO, UGC, Kolkata.

15. **The interest earned by the University/College/Institute on this grants in aid shall be treated as additional grant and may be shown in the U.C./Statement of expenditure to be furnished by grantee institution.**

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22. The annual accounts i.e. balance sheet, income and expenditure statement and receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.

23. Funds to the extent of Rs._____ are available under the scheme.

24. This issue with the concurrence of UGC vide Diary No.192 (UGC) dated 09.01.2014

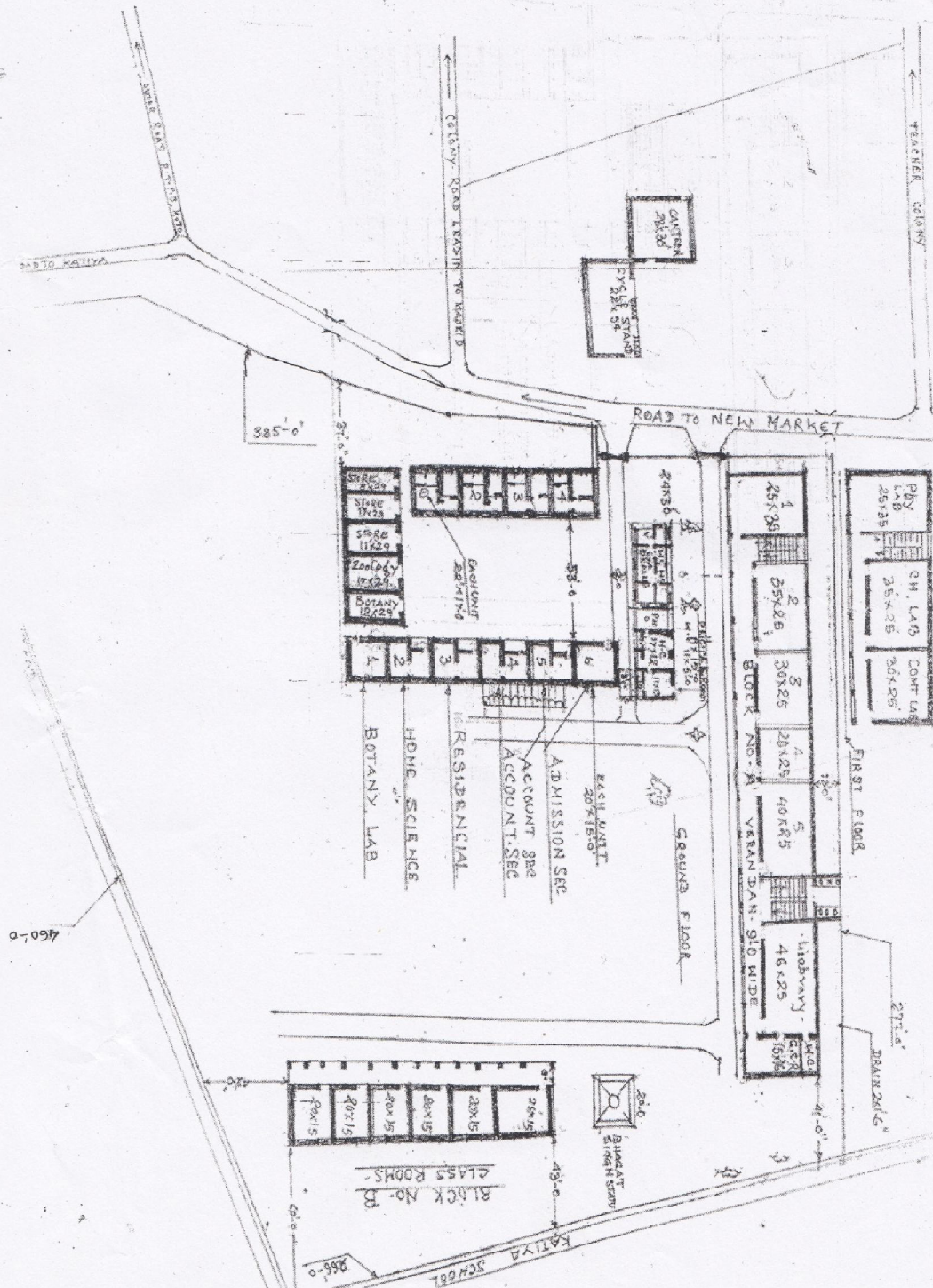25. This issue with the approval of _____ vide Diary No. _____ dated _____

Yours faithfully,

(Dr. Mohammad. Arif)
Joint Secretary

. Copy forwarded for information and necessary action to :

1. **Principal, Patratu Thermal Power Station College, Patratu, Hazaribagh, Jharkhand 829119.**
   He/She is requested to abide by these instructions/Guidelines of sanction order
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3. Auditor General, Govt. of Jharkhand
4. The Secretary, Higher Education, Govt. of Jharkhand
5. The Director of Public Instructions (Higher Education) Govt. of Jharkhand

(Pooja Bhaumik)
Education Officer

LINE PLAN OF P.T.P.S. COLLEGE, PATRATU, RAMGARH.

P.T.P.S COLLEGE PATRATU

ACADEMIC CALENDAR – 2016-17

Month	No of Working Days	Session	Dali of Univ. Exam	N.SS Sport and Cultural	Holidays	
June	24	2014-17 2015-18	BA old, B.Sc, B.Com Sem II	Yog Divas 21 June	13 June Sabe Barat 30 Hul Divas	
July	22	2014-17	B.A/ B.sc/ B.com. part – I/2016 including old courses	25-28- July Kho Khi Cm 2f 27-28 Kabbadi	_	19-07-16 Guru Purnima
Aug	22	2015-18	B.A/ B.sc/ B.com. II 2016 I sen	2-3 Aug Valley ball (M) 11-12 chess 22-23 badminton		8 Aug. autinu sawan somari 15 Aug. independence Day 18 Aug Raksha Bandhan 25-26 Aug JAnm Stami
Sep	20			College inter class cultural festival		17 Vishwakarma puja
Oct	13			17-12 oct criket Nss spl comp		5-15 oct durga puja
Nov	18			27-29 I.C youth festival		28 dhaterar moharma 1-7 nov dipawali chath 14 nov Guru Nank Jaynati 15 Nov Birsha Jaynti
Dec 2016						13 Dec. barabatfat 24-31 Dec Exam

Principal
P. T. P. S College
Patratu (Hazaribagh

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P.T.P.S COLLEGE PATRATU

ACADEMIC CALENDAR – 2016-17

Month	No of Working Days	Session	Dali of Univ. Exam	N.SS Sport and Cultural	Holidays	
Jan 2017				18-21 College inter class football/ Athlete		
Feb 2017				NSS Regular Activity		
March 2017				Quiz		
April 2017	BA/B.sc/B.com Part III/ 17 BA/B.sc/B.com Part I / 17	2013-16				
May 2017	BA/B.Sc/ B.Com II old	2013-16				

Principal
P. T. P. S College
Patratu (Hazaribagh